

Dear Chair Frederick and members of the Senate Education Committee,

It is late and time is short, so I will briefly write in strong opposition to SB 1572. You have much excellent testimony stating why the proposed solutions to problems of disrupted learning and student success are neither equitable nor effective.

**Yes**, we need to give teachers tools to deal with disrupted learning.

**Yes**, we need to be sure that our students leave school with the skills to succeed in higher ed and the world.

**Yes**, students who read well by fourth grade have much better success.

We need targeted funding, good guidance, great teacher prep, and schools that can address the range of social issues that make it hard to teach. Again, this bill does not provide that - it does threaten to further marginalize the very students who most need the support of the school community to thrive.

Thank you for your service,

Carol Greenough, Ph.D.