

Hello Chair Frederick and committee, my name is Emily Williams, I am from Salem Oregon and I am here today to talk about why I am opposed to senate bill 1572.

This bill affects a lot of kids of all ages and grades

Such as:

Those with Tourette's Syndrome

Behavioral issues

Autism

OCD

And more.

Kids with these conditions can have behaviors that are considered disruptive.

These "Disruptive behaviors" are not desired by the person who experiences them.

The wording in this bill says "disruptive behavior" is a reason a child can be pulled from class.

With that possibility, it can affect kids with these conditions and can be harmful to their education and future.

I oppose this bill because I was one of those kids,

I am an autistic adult who had trouble in school due to my disabilities. I still received the education and learning opportunities I needed to thrive and be successful. Because I got that chance, I now have a full-time job and will soon be living on my own.

If this bill was passed when I was still a student, I wouldn't have gotten the opportunities to learn and graduate alongside my peers. Although a lot of my time was spent in special education classes, I also had the opportunity to take general education classes too. These classes enriched my education.

Students who may be seen as "disruptive" are just trying to receive education, as we all are.

I would not be the person you see standing before you today without my education.

So I ask you, the chair and members of the committee to please revisit the wording in Senate Bill 1572, because the wording in this bill may be harmful to the kids who have 504 plans, IEP's as well as their families.

Thank you for your time and for consideration.