

Re: SB 1555

Chair Frederick and members of the Senate Education Committee,

I'll be brief - we have been working on this for a loooooong time. I am not taking a position as work is being done to refine this bill at this time, but I know:

- The **QEM is no longer working**
- We need to **move quickly but thoughtfully** to develop an alternative
- As recommended in the AIR report, the QEM needs to be informed by panels that represent **all of the players** in the educational system
- We need to **consider the multitude of roles that schools play** - including acting as a social safety net, providing a range of physical and emotional supports, adjusting to a changing landscape (such as incorporating impact of social media and AI), providing day care, responding to community demands and stresses, etc.
- We need models that reflect the **diverse demands on different school systems**, such as rural vs urban, those with high needs students, etc.
- We need an implementation and feedback process that both provides sureness for the future and the ability to shift as we learn how to do better. This is a challenge.

Thank you for your service and your thoughtful work to resolve this complex issue,

Carol Greenough.