

HB 4154-2
(LC 117)
2/4/26 (HRS/ps)

Requested by Representative WISE

**PROPOSED AMENDMENTS TO
HOUSE BILL 4154**

1 On page 1 of the printed bill, line 2, after the first semicolon delete the
2 rest of the line and line 3 and insert “and declaring an emergency.”.

3 Delete lines 5 through 28 and delete page 2 and insert:

4 **“SECTION 1. Section 2 of this 2026 Act is added to and made a part
5 of ORS chapter 329.**

6 **“SECTION 2. (1) Using student attendance data received from a
7 school district under ORS 327.133, the Department of Education shall
8 calculate the following for students who were enrolled at the school
9 district or a public charter school for a total of at least 10 days during
10 the reporting period:**

11 **“(a) The total number of students in average daily membership for
12 the school district or public charter school;**

13 **“(b) The total number of students in average daily membership who
14 are regular attenders;**

15 **“(c) The percentage of students who are regular attenders;**

16 **“(d) The total number of students in average daily membership who
17 are chronically absent; and**

18 **“(e) The percentage of students who are chronically absent.**

19 **“(2)(a) Four times per calendar year, the department shall:**

20 **“(A) Compile the data as provided by subsection (1) of this section;**

21 **“(B) Provide each school district and public charter school at least**

1 **15 business days to review the compiled data and request adjustments**
2 **be made to the data, in the time and manner provided by rule of the**
3 **State Board of Education, before the department makes the data**
4 **available to the public; and**

5 **“(C) Make available to the public the compiled data on the**
6 **department’s website in an easy-to-use format, including disaggregat-**
7 **ing the data by student group.**

8 **“(b) When making the data available to the public, the department**
9 **shall clearly describe:**

10 **“(A) The requirements used for determining when a student is a**
11 **regular attender or chronically absent;**

12 **“(B) Whether any changes have been made in the methodology for**
13 **determining when a student is a regular attender or chronically ab-**
14 **sent; and**

15 **“(C) Guidance on how the data should be interpreted and used, in-**
16 **cluding any limitations of the data when making comparisons across**
17 **school districts, schools and reporting periods.**

18 **“SECTION 3. (1) Section 2 of this 2026 Act becomes operative on**
19 **July 1, 2026.**

20 **“(2) Notwithstanding the operative date set forth in subsection (1)**
21 **of this section, the State Board of Education and the Department of**
22 **Education may take any action before the operative date set forth in**
23 **subsection (1) of this section that is necessary for the department and**
24 **board to exercise, on and after the operative date set forth in sub-**
25 **section (1) of this section, all of the duties, functions and power con-**
26 **ferred upon the department and board by section 2 of this 2026 Act.**

27 **“SECTION 4. (1) The reporting requirements and the data compila-**
28 **tion requirements of section 2 of this 2026 Act first apply to the**
29 **2026-2027 school year.**

30 **“(2) The Department of Education shall include on the department’s**

1 website a clear description of the changes that have been made in the
2 methodology for determining when a student is a regular attender or
3 chronically absent for the 2026-2027 school year in comparison to the
4 methodology used in making that determination for the 2025-2026
5 school year.

6 **“SECTION 5.** This 2026 Act being necessary for the immediate
7 preservation of the public peace, health and safety, an emergency is
8 declared to exist, and this 2026 Act takes effect on its passage.”.

9
