

Submitter:

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On Behalf Of:

Committee:

Senate Committee On Education

Measure, Appointment or Topic:

HB2900

As education funding in this state continues to shake our schools to their core, one inevitable consequence of the massive budget shortfalls wracking our state is thousands of educators forced to look for work. These educators, who wish only to teach in the schools and serve the children that they have worked tirelessly for in many case for years, are forced not only to look for jobs, but, if they leave the district that they have worked through probationary status in, are forced to start all over again with 3 fresh years of probation to add to their stress. I would love nothing more than to keep my classroom in the building and community that I have found such deep satisfaction in serving, so please tell me why my experience should suddenly not count if I am forced to leave these wonderful students and serve a new community?