

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-05-004

Phone # 517-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 08/05/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Wilcox**Incident Code:** 299 = Leaving Supervision**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☐ Seated/Kneeling
- ☐ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 7:42 pm**Time ended:** 7:44 pm**Location of incident:** Outside Newton**What events happened directly before the incident?**

On 08/04/2019 [REDACTED] was looking at educational packets a peer gave her. [REDACTED] (Newton student) asked to look when [REDACTED] was done. [REDACTED] said no and had a rude come across and was addressed by [REDACTED] (Newton student) on her tone. [REDACTED] became upset and slowly got her shoes on and headed for the door. Ms. Connelly moved into her proximity in an attempt to prevent [REDACTED] from leaving supervision. [REDACTED] pushed Ms. Connelly out of the way and exited the cottage. Ms. Connelly followed [REDACTED] outside once again using Proximity, [REDACTED] began to run at this point Ms. Connelly initiated an ESPI.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Ms. Connelly in a calm tone reminded [REDACTED] of the cottage expectations during chore time. Ms. Connelly utilized proximity prompts and verbal directions to get [REDACTED] to sit down. [REDACTED] then put her shoes on and pushed past staff and exited the cottage. During the ESPI staff utilized low tones and encouragement to de-escalate [REDACTED]. After the incident [REDACTED] was provided time and space to privately debrief with staff about the incident.

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] became aggressive pushing past staff trying to exit the cottage.

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☐ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☒ Other (describe): leaving supervision

Explain attempts/actions to ensure safety and security:

Ms. Connelly secured [REDACTED] arms placing [REDACTED] in a single person upper torso assist. [REDACTED] began physically struggling and was able to free her right arm. At this point Mr. Christopher Cook switched out with Mr. Connelly. Mr. Cook secured the arm that [REDACTED] had freed and repositioned [REDACTED] in the single person standing upper torso assist. After Mr. Cook switched out with Ms. Connelly [REDACTED] began to calm down. When [REDACTED] began calming down Mr. Cook began the structured release process.

What actions were taken to ensure the student's rights were recognized?

Ms. Connelly asked [REDACTED] if she wanted to see the nurse, She responded yes so the nurse was called and [REDACTED] was seen by the nurse, the nurse sent [REDACTED] to the ER to be further assessed.

Was the student moved to provide privacy/safety? Yes**Was the area cleared to provide a safe location?** Yes**Were any behavior plans consulted and implemented?** Yes**Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☒ single person upper torso assist
- ☐ multiple person upper torso assist
- ☐ biceps assist
- ☐ single person assist to a seated position
- ☐ two person assist to a seated position
- ☐ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes

16-30 minutes

longer than 30 minutes

Ms. Artis

Observed by
Print name

Observed by
Print name

Observed by
Print name

NURSES SECTION

Date: 08/04/2019

Time: 9:00 pm

Describe student injuries (if applicable):

This staff got a phone call from one of the MA about the student c/o of left shoulder pain with tingling sensation down to dorsum of hand and fingers; plus her left hand turned purple after she got restraint about 1h ago. She stated the pain and tingling sensation in her L arm as if it was "going to sleep". She denies pain in other arm or else where. Denies similar occurrence states that she has never had anything like this before.

Treatment: This staff called the PD oncall and contact with all of the management personnel about sending the student to ER.

Physician Notification: No

Date: __/__/__

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? Yes

Was the debriefing form completely processed and attached to this incident report? Yes

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? Yes

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Proximity, Staff communication

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

Redirecting [redacted] to a space she could be away from the group and still be in supervision.

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Mr. Freeman

Voice Mail No

Date: 08/04/2019

Time: 8:05 pm

On Call Administrator (Director): Yes

Spoke with Mr. Howard

Voice Mail No

Date: 08/04/2019

Time: 8:05 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/05/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/04/2019

Time: 10:30 pm

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/05/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention): No **Date:** 08/05/2019 **Time:** 07:00 pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/05/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/05/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/05/2019

Time: 7:00 pm

Staff Initiated: Lauren Connelly

Date: 08/05/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator:

Date:

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-10-005

Phone # 517-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 08/10/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Wilcox**Incident Code:** 299 = Leaving Supervision**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☐ Seated/Kneeling
- ☒ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 6:55 pm**Time ended:** 7:10 pm**Location of incident:** In front of the front door at Wilcox Cottage**What events happened directly before the incident?**

[REDACTED] had been agitated and was being closely supervised due to her recent behaviors. She had been trying to leave and had discussed that she did not want to be there. Staff encourage [REDACTED] to make helpful decisions. Staff offered alternative behaviors such as playing with the therapy dog. [REDACTED] was not receptive and opened the cottage door and shoved myself and Mr. Mohon.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Staff used verbal encouragement and offered alternative behaviors such as playing with the therapy dog. [REDACTED] was not receptive to these interventions. During the ESPI staff used low tones. when [REDACTED] began calming down staff used simple directive statements to give [REDACTED] the opportunity to show she could be safe enough to begin the release process. After the ESPI [REDACTED] was provided time to debrief with staff about the incident.

What was the justification for the use of an emergency safety physical intervention?

The student opened the front door and pushed myself and Mr. Mohon.

Type of Incident (check all that apply):

- ☒ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☐ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☐ Other (describe):

Explain attempts/actions to ensure safety and security:

[REDACTED] was placed in an upper biceps assist. [REDACTED] then dropped her weight to the ground in an attempt to escape from the assist. At this time she was transitioned into a supine position until she was calm enough to begin the release process

What actions were taken to ensure the student's rights were recognized?

The student was offered the chance to see the nurse and she refused.

Was the student moved to provide privacy/safety? No**Was the area cleared to provide a safe location?** No**Were any behavior plans consulted and implemented?** No**Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☐ single person upper torso assist
- ☐ multiple person upper torso assist
- ☒ biceps assist
- ☐ single person assist to a seated position
- ☒ two person assist to a seated position
- ☒ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION**Continuous observation by an assigned staff member — each corresponding time frame must be completed.****0-15 minutes****16-30 minutes****longer than 30 minutes**

April Green Shawn Mohon

Observed by
Print name

Observed by
Print name

Observed by
Print name

NURSES SECTION

Date: 08/10/2019

Time: 7:00 pm

Describe student injuries (if applicable):

Treatment:

Physician Notification: No

Date: __/__/__

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? Yes

Was the debriefing form completely processed and attached to this incident report? Yes

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? No

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Talking calmly with the student helped her to realize that she had to calm down.

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

The only thing that could have prevented the use of emergency safety physical intervention would possibly be to have better positioning in order to prevent her from leaving.

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Mr. Freeman

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

On Call Administrator (Director): No

Spoke with

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/10/2019

Time: 11:08 am

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention):

Date:

Time: 07:15

Yes

08/10/2019

pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/10/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/10/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/10/2019

Time: 7:00 pm

Staff Initiated: April Green

Date: 08/10/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator:

Date:

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-10-006

Phone # 517-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 08/10/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Wilcox**Incident Code:** 215 = Aggressive behavior not physically harming others or damaging property**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☐ Seated/Kneeling
- ☒ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 4:43 pm**Time ended:** 4:50 pm**Location of incident:** Wilcox**What events happened directly before the incident?**

Before the incident [REDACTED] was upset because she had to wait to change her clothes. Staff were running showers and we offered her to go into an open shower and change. She had went back in forth with staff threatening to get dressed in front of her peers in the living room. Ms. Reynolds and I got into close proximity to prevent her from undressing. We took a few steps back to give her more space. She became hostile and flipped a table. Ms. Lightner had the other students to evacuate the living room as [REDACTED] was being aggressive, insulting and threatening staff. [REDACTED] then shoved into staff.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Before the incident, staff processed with [REDACTED] why she couldn't change her clothes at the time and gave her the option to be next to shower and change her clothes. During the ESPI we did not say too much so she could deescalate.

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] attempted to get passed staff by ramming and shoving.

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☒ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☐ Other (describe):

Explain attempts/actions to ensure safety and security:

At the moment in which student pushed staff. Student was immediately transitioned into a two person upper torso assist which included staff Mr. Cook and Ms. Reynolds. Student then dropped her weight and was transitioned into a two person seated kneeling. Student was then transitioned into a supine extension to prevent student from scratching and moving arms in attempt to elbow staff. She was later released when she was able to calm down and process appropriately.

What actions were taken to ensure the student's rights were recognized?

Staff offered [REDACTED] to see nurse, she refused.

Was the student moved to provide privacy/safety? Yes**Was the area cleared to provide a safe location? Yes****Were any behavior plans consulted and implemented? Yes****Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☐ single person upper torso assist
- ☒ multiple person upper torso assist
- ☐ biceps assist
- ☐ single person assist to a seated position
- ☒ two person assist to a seated position
- ☒ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes
Ms Reynolds

16-30 minutes

longer than 30 minutes

Observed by
Print name

Observed by
Print name

Observed by
Print name

NURSES SECTION

Date: 08/10/2019

Time: 7:00 pm

Describe student injuries (if applicable):

Treatment:

Physician Notification: No

Date: __/__/____

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? No

Was the debriefing form completely processed and attached to this incident report? No

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? No

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Keeping the group away allowed [redacted] to calm down faster

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Reginald Freeman

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

On Call Administrator (Director): No

Spoke with

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/12/2019

Time: 11:04 pm

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention): No Date: 08/10/2019 Time: 07:00 pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/10/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/10/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/10/2019

Time: 7:00 pm

Staff Initiated: Christopher Cook

Date: 08/10/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator:

Date:

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-15-003

Phone # 517-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 08/15/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Wilcox**Incident Code:** 211 = Aggressive behavior physically harming others**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☐ Seated/Kneeling
- ☒ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 7:17 am**Time ended:** 7:24 am**Location of incident:** Wilcox**What events happened directly before the incident?**

Before the incident [REDACTED] was anxious to go in the bathroom to get ready for her doctors appointment. She ignored her peers that was waiting downstairs in the living room before her. I told [REDACTED] that she has to wait for the few that were next and that she will be in, in no time. She was livid and asked to make her breakfast while she wait. It took [REDACTED] at least 30 minutes to finish eating her breakfast and once she was done she thought that she could hop back in her position in line. We explained that we had to move on and allow her peers to complete their hygiene, she was livid. She attempted to go upstairs but staff was at the steps so she proceeded to the front door. Ms Boyd and I encouraged her to be patient. That is when [REDACTED] targeted Boyd by threatening her.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Before the incident staff encouraged [REDACTED] to be patient. During the ESPI staff prompted [REDACTED] the step in which we were going to release her once she agreed to be safe. After the incident staff debriefed with [REDACTED]

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] targeted Ms Boyd in the doorway by threatening to beat her up and then approach her chest to chest with her fist clinched while yelling at Boyd.

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☒ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☐ Other (describe):

Explain attempts/actions to ensure safety and security:

I initiated a single person standing upper torso assist. [REDACTED] continued to physically struggle and was transitioned into the supine position with the assistance of Ms. Boyd.

What actions were taken to ensure the student's rights were recognized?

Offered student to see nurse, she refused.

Was the student moved to provide privacy/safety? Yes**Was the area cleared to provide a safe location? Yes****Were any behavior plans consulted and implemented? Yes****Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☒ single person upper torso assist
- ☐ multiple person upper torso assist
- ☐ biceps assist
- ☐ single person assist to a seated position
- ☐ two person assist to a seated position
- ☒ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes

Ms Boyd

16-30 minutes

longer than 30 minutes

Observed by
Print name

Observed by
Print name

Observed by
Print name

NURSES SECTION

Date: 08/15/2019

Time: 7:00 pm

Describe student injuries (if applicable):

Treatment:

Physician Notification: No

Date: __/__/__

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? No

Was the debriefing form completely processed and attached to this incident report? No

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? No

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

We were able to keep both staff and students safe in a highly escalated situation.

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Kristi Wichmann

Voice Mail No

Date: 08/15/2019

Time: 9:00 am

On Call Administrator (Director): No

Spoke with

Voice Mail No

Date: 08/15/2019

Time: 7:00 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/15/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/16/2019

Time: 9:00 pm

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/15/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention): No Date: 08/15/2019 Time: 07:00 pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/15/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/15/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/15/2019

Time: 7:00 pm

Staff Initiated: Christopher Cook

Date: 08/15/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator:

Date:

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-23-004

Phone # 517-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 08/23/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Wilcox**Incident Code:** 215 = Aggressive behavior not physically harming others or damaging property**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☒ Seated/Kneeling
- ☐ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 6:00 pm**Time ended:** 6:05 pm**Location of incident:** Wilcox Cottage**What events happened directly before the incident?**

[REDACTED] had been disrespectful to staff and threatening staff. [REDACTED] stated that she was irritated and she did not care and when addressed she clenched her fist and stood up in an aggressive manner towards staff stating you better call for extra staff because there is going to be problems. Staff followed up with [REDACTED] about ways of handling the issue and provided adequate solutions to it. In the process [REDACTED] ran out of the door and staff (Michaela Deigert) went after her, staff (Bianca Maxwell) then switched out and processed with student and addressed her for her immediate behaviors.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Staff tried to verbally process with [REDACTED] about her actions and leading up right before the incident occurred. [REDACTED] was given multiple solutions in terms of how to handle the problem and different outcomes to help overcome the situation. During the physical intervention staff focused on distracting the student and getting the student to talk about what she likes doing and focus on calming themselves down. After the situation student and staff were able to debrief and process and get into a [positive mindset and come up with a plan.

What was the justification for the use of an emergency safety physical intervention?

Student tried to push pass staff with a closed fist at the same time made threatening comments such as I am going to F**k you up B***h and I am coming for you.

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☐ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☒ Other (describe): Attempting to hurt others

Explain attempts/actions to ensure safety and security:

At the time which [REDACTED] became aggressive with her actions and threats the following staff (Bianca Osas-Maxwell) placed [REDACTED] in a single person upper torso assist. [REDACTED] began to throw her body weight around and tried to drop her weight. she was then transitioned into a single person assist to a seated position.

What actions were taken to ensure the student's rights were recognized?

Staff gave [REDACTED] the opportunity to see a nurse, she stated that she did not need to see anyone.

Was the student moved to provide privacy/safety? Yes**Was the area cleared to provide a safe location? Yes****Were any behavior plans consulted and implemented? Yes****Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☒ single person upper torso assist
- ☐ multiple person upper torso assist
- ☐ biceps assist
- ☒ single person assist to a seated position
- ☐ two person assist to a seated position
- ☐ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes
Cortaza Wilson

16-30 minutes

longer than 30 minutes

Observed by
Print name

Observed by
Print name

Observed by
Print name

NURSES SECTION

Date: 08/23/2019

Time: 7:00 pm

Describe student injuries (if applicable):

Treatment:

Physician Notification: No

Date: __/__/__

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? Yes

Was the debriefing form completely processed and attached to this incident report? Yes

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? Yes

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Communication between the staff and working together to talk to the student and knowing what can make her deescalate

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

no, staff tried everything to process with student

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Reginald Freeman

Voice Mail No

Date: 08/23/2019

Time: 6:15 pm

On Call Administrator (Director): No

Spoke with

Voice Mail No

Date: 08/23/2019

Time: 7:00 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/23/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/23/2019

Time: 5:00 pm

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/23/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention):

Date:

Time: 06:15

Yes

08/23/2019

pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/23/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/23/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/23/2019

Time: 7:00 pm

Staff Initiated: Bianca Osas-Maxwell

Date: 08/23/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator:

Date:

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-23-006

Phone # 517-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 08/23/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Wilcox**Incident Code:** 211 = Aggressive behavior physically harming others**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☐ Seated/Kneeling
- ☒ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☒ Non Incident Medical
- ☐ Other (describe):
- ☐ Emergency Safety Physical Intervention

Time began: 12:05 pm**Time ended:** 12:30 pm**Location of incident:** Klare school**What events happened directly before the incident?**

[REDACTED] was refusing to go back to class. She was standing out in the hallway with staff because she was upset and irritated with the group so she walked over to the board that we have in the hallway and started to take staples off the board staff asked her to stop she continue to do it at this point she has four staples in her pocket and one in her hand. After [REDACTED] began making suicidal comments, staff secured the arm of the hand that [REDACTED] was holding staples in to prevent [REDACTED] from harming herself with the staples or harming peers with the staples. [REDACTED] started kicking the staff. At this point an ESPI was initiated

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Staff tried to talk to her and give her space, [REDACTED] was not receptive. During the incident [REDACTED] was talked to with low tones and encouraged to make the choices that would be safe. After the incident [REDACTED] was provided time to debrief with staff about the incident.

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] had made comments about harming herself with the staples, followed by [REDACTED] kicking staff

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☒ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☐ Other (describe):

Explain attempts/actions to ensure safety and security:

Ms. Claybrook initiated a single person standing upper torso assist. [REDACTED] began physically struggling so with the assistance of Mr. Hamlin, [REDACTED] was transitioned into a standing biceps assist. [REDACTED] continued to physically struggle and was secured in the multiple person supine torso assist through use of the hook transport to supine transition. Ms. Rome assisted in securing [REDACTED] in the supine position.

What actions were taken to ensure the student's rights were recognized?

As [REDACTED] was continuing to struggle during the ESPI, a nurse was called to assess [REDACTED] to assure [REDACTED] well-being.

Was the student moved to provide privacy/safety? No**Was the area cleared to provide a safe location?** No**Were any behavior plans consulted and implemented?** No**Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☒ single person upper torso assist
- ☒ multiple person upper torso assist
- ☐ biceps assist
- ☐ single person assist to a seated position
- ☐ two person assist to a seated position
- ☒ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes

16-30 minutes

longer than 30 minutes

Observed by
Print name

Observed by
Print name

Observed by
Print name

NURSES SECTION

Date: 08/23/2019

Time: 7:00 pm

Describe student injuries (if applicable):

was seen post restraint, she was in the restraint for 10 minutes or more, at this time she is complaining of right knee pain, a headache and her chest hurts

Treatment: ROM good on right knee, advise ice and ibuprofen, come to clinic if needed. Katie Harr MA

Physician Notification: No

Date: __/__/__

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? No

Was the debriefing form completely processed and attached to this incident report? No

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? No

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Talking after

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

Staff tried what we thought would help

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Mr. Freeman

Voice Mail No

Date: 08/23/2019

Time: 12:40 pm

On Call Administrator (Director): No

Spoke with

Voice Mail No

Date: 08/23/2019

Time: 7:00 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/23/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/23/2019

Time: 5:00 pm

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/23/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention): No **Date:** 08/23/2019 **Time:** 07:00 pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/23/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/23/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/23/2019

Time: 7:00 pm

Staff Initiated: Sashia Claybrook

Date: 08/23/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator:

Date:

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-28-004

Phone # 517-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 08/28/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Wilcox**Incident Code:** 215 = Aggressive behavior not physically harming others or damaging property**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☐ Seated/Kneeling
- ☐ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 12:00 pm**Time ended:** 12:05 pm**Location of incident:** Klare School**What events happened directly before the incident?**

Throughout the day the [REDACTED] had been going back and forth with another student [REDACTED] cussing. [REDACTED] stated that she had an ongoing issue with another peer and made it clear that she was going to try and get to that peer to physically harm. Staff followed up with [REDACTED] about ways of handling their issues. In the process of doing this student became upset and said she is going to beat this b***h up. [REDACTED] then went after [REDACTED] At this point an ESPI was initiated.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Staff tried to verbally process with [REDACTED] about her actions and give her encouraging words about how good she has been doing and how she has been trying to change her ways. there were several solutions provided in terms of how to resolve her problem. In the process of the safety physical intervention staff tried to provide as little as possible verbal communication to allow her to calm. after the situation [REDACTED] and staff were able to debrief and able to process with staff.

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] went after another peer with her fist closed and at the same time making threats that she is going to beat that b***h up.

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☒ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☐ Other (describe):

Explain attempts/actions to ensure safety and security:

At the time in which [REDACTED] became aggressive with her actions and threats staff (Halla Richardson) placed student [REDACTED] in a single person upper torso assist for 5 minutes.

What actions were taken to ensure the student's rights were recognized?

Staff gave the opportunity to see a nurse. she stated that she did not and she was fine

Was the student moved to provide privacy/safety? No**Was the area cleared to provide a safe location?** Yes**Were any behavior plans consulted and implemented?** Yes**Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☒ single person upper torso assist
- ☐ multiple person upper torso assist
- ☐ biceps assist
- ☐ single person assist to a seated position
- ☐ two person assist to a seated position
- ☐ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes

16-30 minutes

longer than 30 minutes

Ms Smith

Observed by
Print name

Observed by
Print name

Observed by
Print name

NURSES SECTION

Date: 08/28/2019

Time: 7:00 pm

Describe student injuries (if applicable):

Treatment:

Physician Notification: No

Date: __/__/__

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? Yes

Was the debriefing form completely processed and attached to this incident report? No

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? No

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Staff communicated well to ensure safety of the students

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

no staff tried everything to deescalate the situation.

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Reginald Freeman

Voice Mail No

Date: 08/28/2019

Time: 12:15 pm

On Call Administrator (Director): No

Spoke with

Voice Mail No

Date: 08/28/2019

Time: 7:00 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/28/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly crow

Voice Mail No

Date: 08/28/2019

Time: 3:00 pm

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/28/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention): No Date: 08/28/2019 Time: 07:00 pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/28/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/28/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/28/2019

Time: 7:00 pm

Staff Initiated: Halla Richardson

Date: 08/28/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator:

Date:

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-29-005

Phone # 517-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 08/29/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Wilcox**Incident Code:** 215 = Aggressive behavior not physically harming others or damaging property**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☒ Seated/Kneeling
- ☒ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☐ Emergency Safety Physical Intervention

Time began: 2:18 pm**Time ended:** 2:25 pm**Location of incident:** Classroom**What events happened directly before the incident?**

Before the incident, the group was in Daily Community Group (DCG), her peers were showing integrity for their inappropriate behavior towards staff and fellow peers. [REDACTED] was hungry and proceeded to open a snack, a peer made her aware that they aren't supposed to eat during DCG. [REDACTED] was upset that it was an inconvenience and refused to participate. Staff expressed that we need participating and further explained that we only had another few minutes before wrapping up DCG. [REDACTED] refused to comply, marched over to the door where Ms Pierce was and demanded her to let her out. [REDACTED] persisted that she needed to let out for ten minutes and when [REDACTED] patience went thin with Ms. Pierce she became extremely aggressive. Yelling, clinching her fist, hyperventilating all while demanding to be let out the class. [REDACTED] took the moment when a staff from another cottage came to the door to receive something from staff to shove Ms. Peirce. At this point an ESPI was initiated.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Prior to the intervention staff gave her a safety plan to be patient for about five minutes, when DCG is over. She refused. Staff allowed her peers to encourage her to follow the expectations and revisited some of the improvements she made this week. During the emergency procedure, being the one to initiate the procedure she would not calm with me involved, so I switched out with my colleagues. After the incident [REDACTED] was provided time to debrief with staff about the incident.

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] displayed aggressive behavior, reckless and exhibited her willingness to harm staff in efforts to leave supervision.

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☒ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☐ Other (describe):

Explain attempts/actions to ensure safety and security:

Mr. Cook placed [REDACTED] in a single person standing upper torso. [REDACTED] began to struggle and was transitioned into a multiple person standing upper torso assist with the assistance of Ms. Pierce. [REDACTED] continued to physically struggle and was transitioned into a multiple person seated kneeling upper torso assist. [REDACTED] continued to escalate and was transitioned into a supine position. in the supine assist [REDACTED] tried banging the back of her head against the floor, staff placed their hand underneath her head to prevent her from self harming, while in the supine assist Mr. Cook switched out with Ms. Faulkner.

What actions were taken to ensure the student's rights were recognized?

Staff asked [REDACTED] to see nurse, she accepted.

Was the student moved to provide privacy/safety? No**Was the area cleared to provide a safe location?** No**Were any behavior plans consulted and implemented?** No**Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☒ single person upper torso assist
- ☒ multiple person upper torso assist
- ☐ biceps assist
- ☐ single person assist to a seated position
- ☒ two person assist to a seated position
- ☒ supine extension assist

☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes

16-30 minutes

longer than 30 minutes

Maxwell

**Observed by
Print name**

**Observed by
Print name**

**Observed by
Print name**

NURSES SECTION

Date: 08/29/2019

Time: 7:00 pm

Describe student injuries (if applicable):

Treatment:

Physician Notification: No

Date: __/__/__

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? No

Was the debriefing form completely processed and attached to this incident report? No

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? No

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Staff re established safety, [REDACTED] was able to follow up with staff immediately after the incident.

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Reginald Freeman

Voice Mail No

Date: 08/29/2019

Time: 7:00 pm

On Call Administrator (Director): No

Spoke with

Voice Mail No

Date: 08/29/2019

Time: 7:00 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/29/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/30/2019

Time: 9:30 am

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/29/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention): No **Date:** 08/29/2019 **Time:** 07:00 pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/29/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/29/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/29/2019

Time: 7:00 pm

Staff Initiated: Christopher Cook

Date: 08/29/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator:

Date:

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-30-001

Phone # 517-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 08/30/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Wilcox**Incident Code:** 211 = Aggressive behavior physically harming others**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☐ Seated/Kneeling
- ☒ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 2:30 pm**Time ended:** 2:35 pm**Location of incident:** Wilcox Classroom**What events happened directly before the incident?**

On 8/29/2019 [REDACTED] became irate during DCG and tried to leave the classroom multiple times. She picked up a water bottle and she threw it at two other staff and balled her fist up and started walking towards two other staff.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

I tried multiple times to reason with her and get her to calm down and rejoin the group before anything happened. During the supine extension I helped her calm down and regulate her breathing by taking deep breaths, and after I sat with her and we talked and debriefed. She wasn't very receptive or responsive to any conversation until we got back to the cottage.

What was the justification for the use of an emergency safety physical intervention?

She was becoming unsafe towards staff

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☒ hurting others (imminent or immediate)
- ☒ major safety violation in the milieu which may include destruction of property
- ☐ Other (describe):

Explain attempts/actions to ensure safety and security:

I put her into and upper torso assist. Another staff assisted me and we transitioned her into a supine extension [REDACTED] started to bang her head while in the supine position so I took post to stop her from hurting herself, we asked her multiple times if she was ok during and after.

What actions were taken to ensure the student's rights were recognized?

After the incident she was asked if she wanted to see the nurse, she said she was fine.

Was the student moved to provide privacy/safety? No**Was the area cleared to provide a safe location?** Yes**Were any behavior plans consulted and implemented?** Yes**Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☒ single person upper torso assist
- ☐ multiple person upper torso assist
- ☐ biceps assist
- ☐ single person assist to a seated position
- ☐ two person assist to a seated position
- ☒ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes**16-30 minutes****longer than 30 minutes**

Mariah Pierce

Observed by
Print name

Observed by
Print name

Observed by
Print name

NURSES SECTION

Date: 08/30/2019

Time: 7:00 pm

Describe student injuries (if applicable):

Treatment:

Physician Notification: No

Date: __/__/__

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? Yes

Was the debriefing form completely processed and attached to this incident report? No

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? Yes

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Taking deep breaths with [redacted] to get her to calm down and relax

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

[redacted] coping skills could have been implemented or even taking a walk with her to get some fresh air. had her take 10 in the hallway

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Freeman

Voice Mail No

Date: 08/29/2019

Time: 3:00 pm

On Call Administrator (Director): No

Spoke with

Voice Mail No

Date: 08/30/2019

Time: 7:00 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/30/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/30/2019

Time: 9:30 am

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/30/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention): No Date: 08/30/2019 Time: 07:00 pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/30/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/30/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/30/2019

Time: 7:00 pm

Staff Initiated: Mariah Pierce

Date: 08/30/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator:

Date:

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-30-006

Phone # 517-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 08/30/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Wilcox**Incident Code:** 299 = Leaving Supervision**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☐ Seated/Kneeling
- ☐ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 5:15 pm**Time ended:** 5:25 pm**Location of incident:** Wilcox Cottage**What events happened directly before the incident?**

Staff and [REDACTED] were processing and talking about why [REDACTED] was irritated and upset. throughout the day [REDACTED] had been disrespectful to staff and peers and has been having ongoing issues. Cussing and making threats. Staff followed up with [REDACTED] in the process she become very upset.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Staff tried as much as possible to process with [REDACTED] and provide adequate solutions to help her move forward and prevent this from happening again. in the process of the safety physical intervention staff provided little to no communication to allow student to focus on her breathing and calming down. after the situation staff and student were able to debrief.

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] ran to the kitchen door and opened it and started to run out of the cottage and out of supervision which would place [REDACTED] in danger.

Type of Incident (check all that apply):

- ☒ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☐ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☐ Other (describe):

Explain attempts/actions to ensure safety and security:

At the time in which student began to run the following staff (Halla Richardson) placed student [REDACTED] in a single person upper torso assist. During the incident [REDACTED] threw her body weight around and tried to drop her weight .

What actions were taken to ensure the student's rights were recognized?

Staff gave student opportunity to see a nurse and she said no

Was the student moved to provide privacy/safety? Yes**Was the area cleared to provide a safe location?** Yes**Were any behavior plans consulted and implemented?** Yes**Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☒ single person upper torso assist
- ☐ multiple person upper torso assist
- ☐ biceps assist
- ☐ single person assist to a seated position
- ☐ two person assist to a seated position
- ☐ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION**Continuous observation by an assigned staff member — each corresponding time frame must be completed.****0-15 minutes****16-30 minutes****longer than 30 minutes**

Nate Cox

Observed by
Print name

Observed by
Print name

Observed by
Print name

NURSES SECTION

Date: 08/30/2019

Time: 7:00 pm

Describe student injuries (if applicable):

Treatment:

Physician Notification: No

Date: __/__/__

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? Yes

Was the debriefing form completely processed and attached to this incident report? No

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? No

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Reginald Freeman

Voice Mail No

Date: 08/30/2019

Time: 5:30 pm

On Call Administrator (Director): No

Spoke with

Voice Mail No

Date: 08/30/2019

Time: 7:00 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/30/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/30/2019

Time: 9:44 am

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/30/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention): No Date: 08/30/2019 Time: 07:00 pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/30/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/30/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/30/2019

Time: 7:00 pm

Staff Initiated: Halla Richardson

Date: 08/30/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator:

Date:

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-09-08-001

Phone # 517-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 09/08/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Wilcox**Incident Code:** 215 = Aggressive behavior not physically harming others or damaging property**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☒ Seated/Kneeling
- ☒ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 7:10 pm**Time ended:** 7:25 pm**Location of incident:** Wilcox Cottage**What events happened directly before the incident?**

Throughout the evening student had been disrespectful to students and staff. She had been cursing and making threats. Student [REDACTED] stated that she was going to start trouble and make issues happen. Staff followed up with [REDACTED] about ways of handling their issues and tried to provide solutions. Staff switched out and she became very disrespectful she stated that she did not care and about anything and that she was going to f**k staff up. Staff in that moment address the her behaviors. Student got upset and started to throw chairs and flip tables.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Staff tried to verbally process with [REDACTED] about her actions before this incident occurred. There were several solutions provided in terms of how to resolve her problem. in the process of the safety physical intervention staff tried to provide as little as possible verbal communication so that student can focus on her breathing and calming herself down. After situation student and staff were able to debrief and student was able to process with staff.

What was the justification for the use of an emergency safety physical intervention?

Student was flipping tables and threatening staff and throwing items at staff.

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☐ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☒ Other (describe): attempting to hurt others

Explain attempts/actions to ensure safety and security:

At the time in which student [REDACTED] became aggressive with her actions and threats the following staff (Bianca Osas-Maxwell) placed student [REDACTED] in a single person upper torso assist for 5 minutes then student began to throw her body weight around and tried to drop her weight so she was then transitioned into a single person assist to a seated position for 10 minutes. She began kicking so she was transitioned into a supine , while transitioning her into a supine she kicked staff in the face and threatened to stab and kill staff.

What actions were taken to ensure the student's rights were recognized?

staff gave student the opportunity to see the nurse and she stated yes.

Was the student moved to provide privacy/safety? Yes**Was the area cleared to provide a safe location?** Yes**Were any behavior plans consulted and implemented?** Yes**Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☒ single person upper torso assist
- ☐ multiple person upper torso assist
- ☐ biceps assist
- ☒ single person assist to a seated position
- ☐ two person assist to a seated position
- ☒ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes

Halla Richardson

16-30 minutes

Michaela Diegert

longer than 30 minutes

**Observed by
Print name**

**Observed by
Print name**

**Observed by
Print name**

NURSES SECTION

Date: 09/08/2019

Time: 9:00 pm

Describe student injuries (if applicable):

Called to the cottage to assess youth after restraint youth was calm and walking with no complaints. Youth does have a scratch on the back of left shoulder.

Treatment: Youth to report any changes to clinic staff. Roxanne Debozy MA

Physician Notification: No

Date: __/__/__

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? Yes

Was the debriefing form completely processed and attached to this incident report? No

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? No

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? Yes

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Communication helped keep the situation safe.

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Regniald Freeman

Voice Mail No

Date: 09/08/2019

Time: 7:38 pm

On Call Administrator (Director): Yes

Spoke with Ben Pierce

Voice Mail No

Date: 09/08/2019

Time: 7:40 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 09/08/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 09/08/2019

Time: 4:30 pm

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 09/08/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention):

Date: 09/08/2019
Time: 07:38 pm

Yes

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 09/08/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 09/08/2019

Time: 7:00 pm

Signature of Nurse:

Date: 09/08/2019

Time: 7:00 pm

Staff Initiated: Bianca Osas-Maxwell

Date: 09/08/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator:

Date:

Report Number: 2019-05-16-001

(Section A) Program Specific

Program:

Woodward Academy

Service Line:

Staff Secure

State:

Iowa

(Section B) Bio

Date of Incident Report

5/15/2019 3:15 PM CDT

Client's Name

REDACTED

Date of Birth

REDACTED

Sex

Male

Admission Date

05/01/2019

Dorm

Triumph

Program Type

Community Residential

Race

Black Or African American

(Section C) Mental Health Information / Medical Information

Medications

REDACTED

REDACTED

REDACTED

Diagnoses

No Diagnoses Found

Insurance

No Insurance Found

Provider

Group #

Subscriber #

(Section D) Incident Information

Incident Types

- Physical Aggression

Location of Incident

Other

Incident Location Description

Open field beside the school.

Activity Occurring

N/A

Incident Activity Description

N/A

(Section E) Describe in detail the nature of the incident (for non ESPI)

Incident Details

████ strayed away from the group and refused to comply with staff directives to come back. Once confronted, █████ would not stop moving or following directives. This lead to █████ being put in a bicep assist, once redirected he grew angrier and started to resist by trying to overpower staff - at which point his was restrained to the ground. While on the ground █████ said things such as "Y'all cant hold me" and "Let me go", as he struggled to break free from the restraint. As the restraint carried on █████ proclaimed "I miss him!", and "I should've been there!" where he began to burst out into tears." █████ was eventually able to regain his cool and was allowed up and back to the dorm in around 45 minutes.

(Section H1) Client Debriefing

Was the debriefing form completely processed and attached to this incident report?

Yes

Was the debriefing process (I E S C A P E) attempted?

Yes

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

N/A

When is the debriefing process going to occur?

N/A

(Section H2) Staff Debriefing

Did staff debriefing occur?

Yes

If not, when is the staff debriefing process scheduled to occur?

N/A

Was the student moved to provide privacy/safety?

Yes

Was the area cleared to provide a safe location?

No

Were any behavior plans consulted and implemented?

Yes

(Section I) Notification of Incident

Contact	Notified	Date / Time	Spoke With	Voicemail	Email
Program Director	Yes	5/15/2019 3:15 PM CDT	Matt Paulsen	No	No

Contact	Notified	Date / Time	Spoke With	Voicemail	Email
On Call Administrator (Director)	Yes	5/15/2019 3:15 PM CDT	Car Fenceroy	No	No
Admissions Department Notified	N/A	N/A	N/A	No	No
Nurse	Yes	5/15/2019 3:30 PM CDT	N/A	No	No

Incident Supplemental Report Amendments

5/30/2019 9:12 PM CDT

What events happened directly before the incident?

The night prior to [REDACTED] restraint the majority of the dorm struggled with their behaviors. There were multiple issues involving kids being disruptive and not following staff directives. During this time, [REDACTED] began feeding into the environment negatively and being a part of the problem instead of the solution. Shortly before his incident, [REDACTED] attempted to stray away from his peers and not be a part of the group. When directed to come back to the group [REDACTED] continued to curse and disobey everything that staff said to him.

What specific interventions did staff utilize in attempting to avoid a hands on situation? What was the client's response?

[REDACTED] was asked to stop cursing, as well as to stop being disrespectful to his peers and staff. Staff spoke with [REDACTED] and told him that this behavior is unacceptable. [REDACTED] decided to ignore staff directives as well as begin to walk away from the group that was trying to help him change his behavior. What was the justification for the use of an emergency safety physical intervention?

To prevent [REDACTED] from stirring up the rest of the group who were attempting to complete a play a game of football, I escorted [REDACTED] out of the view of his peers. Once he got to out of sight he became aggressive and bumped into and then pushed staff out of his way. Staff placed him in a redirection to ensure safety of others around him. Once in a redirection [REDACTED] began resisting and continuing to try to punch staff and was restrained.

Landon Bell

5/28/2019 12:57 PM CDT

Start time: 4:05pm

End time: 4:50pm

Ashley Van Dorin

Signatures

Created By

Landon Bell

Electronically Signed

Date/Time

5/15/2019 7:16 PM CDT

Report Number: 2019-05-20-005

(Section A) Program Specific

Program:

Woodward Academy

Service Line:

Staff Secure

State:

Iowa

(Section B) Bio

Date of Incident Report

5/19/2019 7:00 PM CDT

Client's Name

REDACTED

Date of Birth

REDACTED

Sex

Male

Admission Date

05/01/2019

Dorm

Triumph

Program Type

Community Residential

Race

Black Or African American

(Section C) Mental Health Information / Medical Information

Medications

REDACTED

REDACTED

REDACTED

Diagnoses

No Diagnoses Found

Insurance

No Insurance Found

Provider

Group #

Subscriber #

(Section D) Incident Information

Incident Types

- Emergency Safety Physical Intervention

Location of Incident

Other

Incident Location Description

triumph hall bay

Activity Occurring

N/A

Incident Activity Description

Kids were sitting in the bay quietly waiting to shower.

(Section F1) Incident Information

What events happened directly before the incident?

Staff gave out clear expectations that everyone in the bay needs to raise there hand in order to get there needs meet. So [REDACTED] blurts

What specific interventions did staff utilize in attempting to avoid a hands on situation? What was the client's response?

When staff asked [REDACTED] why he was blurting out making things choatic. [REDACTED] response was to raise his voice to staff. Staff questions why [REDACTED] was raising his voice at staff since staff was talking to him in a respectful manner. [REDACTED] response was to ball up his fist and got up from his chair and lunged at a staff member

What was the justification for the use of an emergency safety physical intervention?

When [REDACTED] stood up from his chair and lunged like he was going hit a staff member.

Incident Emergencies

- [REDACTED]

Verbal order for restraint obtained from L.I.P.

No

Verbal order (L.I.P.) if longer than 30 minutes

No

Physician order

No

Describe in detail the decision to implement an emergency safety physical intervention. What interventions did the staff implement and what were the student's responses

Staff told [REDACTED] that he needs to stop yelling at staff since staff was talking to him in a respectful manner. [REDACTED] response was to raise his voice louder. Staff asked [REDACTED] to stop talking to people that way and how he needs to be respectful. [REDACTED] response was to get up from his chair with his fist balled up and lunge at a staff member.

Explain attempts/actions to ensure safety and security and what actions were taken to ensure the student's rights were recognized

Students were removed for privacy, furniture was removed for safety and the nurse was called.

Was the student moved to provide privacy/safety?

Yes

Was the area cleared to provide a safe location?

Yes

Were any behavior plans consulted and implemented?

Yes

(Section F2) Specific Interventions Utilized: (SCM, Handle With Care, MANDT, etc.)

All SCM physical techniques utilized (as applicable)

Primary Restraint Technique
Standing

Time Began: N/A

Time Ended: N/A

(Section F3) Staff Involvement

Staff Present	Observed ESPI	Involved in ESPI
Mar c e, Dante	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> nvo ved n Esp
Stewart, Darry	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> nvo ved n Esp
Fenceroy, Car	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> nvo ved n Esp

Were there any injuries reported by the client or noticed by the staff member?
No

Supervisor Notified / Nursing Notified of injury and was treatment provided accordingly?
N/A

Injury Description
N/A

(Section H1) Client Debriefing

Was the debriefing form completely processed and attached to this incident report?
Yes

Was the debriefing process (I E S C A P E) attempted?
Yes

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?
N/A

When is the debriefing process going to occur?
N/A

(Section H2) Staff Debriefing

Did staff debriefing occur?
Yes

If not, when is the staff debriefing process scheduled to occur?
N/A

Was the student moved to provide privacy/safety?
Yes

Was the area cleared to provide a safe location?
Yes

Were any behavior plans consulted and implemented?
Yes

(Section I) Notification of Incident

Contact	Notified	Date / Time	Spoke With	Voicemail	Email
Program D rector	Yes	N/A	Mar c e	No	No
On Ca Adm n strator (D rector)	Yes	N/A	N/A	No	No
Adm ss ons Department Not f ed	Yes	N/A	N/A	No	No
Nurse	Yes	N/A	N/A	No	No

Incident Supplemental Report Amendments

5/23/2019 2:21 AM CDT

Start time 8:15 end time 8:35

Dante Maricle

5/23/2019 5:22 PM CDT

Times clarify is 8:15pm-8:35pm

Michelle Fenelon

Signatures

Created By
Dante Maricle
Electronically Signed

Date/Time
5/20/2019 1:11 AM CDT

Report Number: 2019-06-28-003

(Section A) Program Specific

Program:

Woodward Academy

Service Line:

Staff Secure

State:

Iowa

(Section B) Bio

Date of Incident Report

6/27/2019 7:40 AM CDT

Client's Name

REDACTED

Date of Birth

REDACTED

Sex

Male

Admission Date

05/01/2019

Dorm

Triumph

Program Type

Community Residential

Race

Black Or African American

(Section C) Mental Health Information / Medical Information

Medications

REDACTED

REDACTED

REDACTED

Diagnoses

No Diagnoses Found

Insurance

No Insurance Found

Provider

Group #

Subscriber #

(Section D) Incident Information

Incident Types

- Emergency Safety Physical Intervention

Location of Incident

Other

Incident Location Description

Triumph hall backhall

Activity Occurring

N/A

Incident Activity Description

The dorm was doing hygiene at the time .

(Section F1) Incident Information

What events happened directly before the incident?

started using profanity and walked to the backhall . Staff tried to talked to him and he tried to walk through staff which led to him being redirected.

What specific interventions did staff utilize in attempting to avoid a hands on situation? What was the client's response?

Staff tried to talk to him to calm down but would not listen to anything.

What was the justification for the use of an emergency safety physical intervention?

tried walk through staff in a very aggressive manner .

Incident Emergencies

- Hurting others (imminent or immediate)

Verbal order for restraint obtained from L.I.P.

No

Verbal order (L.I.P.) if longer than 30 minutes

No

Physician order

No

Describe in detail the decision to implement an emergency safety physical intervention. What interventions did the staff implement and what were the student's responses

kept walking around and cussing . Staff tried to stop him to get him to calm down but he would not stop and tried to walk through staff in a aggressive manner trying to intimidate staff .Staff tried to talk to to calm him down and talk about what had happened but would not listen to anything anyone was saying .

Explain attempts/actions to ensure safety and security and what actions were taken to ensure the student's rights were recognized

Staff made sure that they cleared the area . They also made sure they used the least amount of force even if was fighting back . They tried to talk to him first before going hands on but would not respond or listen.

Was the student moved to provide privacy/safety?

Yes

Was the area cleared to provide a safe location?

Yes

Were any behavior plans consulted and implemented?

Yes

(Section F2) Specific Interventions Utilized: (SCM, Handle With Care, MANDT, etc.)

All SCM physical techniques utilized (as applicable)

biceps assist

Time Began: 6/27/2019 7:40 AM
CDT

Time Ended: 6/27/2019 8:05 AM
CDT

(Section F3) Staff Involvement

Staff Present	Observed ESPI	Involved in ESPI
Ferguson, Tr sha	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> nvo ved n Esp
Ru z, Matt	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> nvo ved n Esp
Be , Landon	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> nvo ved n Esp

Were there any injuries reported by the client or noticed by the staff member?
No

Supervisor Notified / Nursing Notified of injury and was treatment provided accordingly?
N/A

Injury Description
N/A

(Section H1) Client Debriefing

Was the debriefing form completely processed and attached to this incident report?
Yes

Was the debriefing process (I E S C A P E) attempted?
Yes

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?
N/A

When is the debriefing process going to occur?
N/A

(Section H2) Staff Debriefing

Did staff debriefing occur?
Yes

If not, when is the staff debriefing process scheduled to occur?
N/A

Was the student moved to provide privacy/safety?
Yes

Was the area cleared to provide a safe location?
Yes

Were any behavior plans consulted and implemented?
Yes

(Section I) Notification of Incident

Contact	Notified	Date / Time	Spoke With	Voicemail	Email
Program D rector	Yes	6/27/2019 7:40 AM CDT	Luke Corr ck	No	No
On Ca Adm n strator (D rector)	Yes	6/27/2019 7:40 AM CDT	Matt Ru z	No	No
Adm ss ons Department Not f ed	N/A	N/A	N/A	No	No
Nurse	Yes	6/27/2019 7:40 AM CDT	N/A	No	No

Incident Supplemental Report Amendments

7/1/2019 1:51 PM CDT

Section B time: 8:04am

Start time: 8:04am

End time: 8:12am

Ashley Van Dorin

Signatures

Created By

Trisha Ferguson

Electronically Signed

Date/Time

6/28/2019 8:11 AM CDT

Report Number: 2019-08-20-002

(Section A) Program Specific

Program:

Woodward Academy

Service Line:

Staff Secure

State:

Iowa

(Section B) Bio

Date of Incident Report

8/19/2019 7:18 PM CDT

Client's Name

REDACTED

Date of Birth

REDACTED

Sex

Male

Admission Date

05/01/2019

Dorm

Triumph

Program Type

Community Residential

Race

Black Or African American

(Section C) Mental Health Information / Medical Information

Medications

REDACTED

REDACTED

REDACTED

Diagnoses

No Diagnoses Found

Insurance

No Insurance Found

Provider

Group #

Subscriber #

(Section D) Incident Information

Incident Types

- Physical Redirection and/or Escort

Location of Incident

Other

Incident Location Description

Triumph Hall Bay Area to Back Hall

Activity Occurring

N/A

Incident Activity Description

Single Person Upper Torso

(Section F1) Incident Information

What events happened directly before the incident?

I walked onto the floor and observed [REDACTED] yelling at another student to "quit running your mouth" and then passively say to no one in particular "all these kids think they're tough man. They ain't tough." Staff were attempting to deescalate [REDACTED] as he was sitting down. [REDACTED] responded by saying "man this some bullshit". Another peer told [REDACTED] that he was tired of [REDACTED] running his mouth, and that he should do something about it then. [REDACTED] took this as a threat and challenge, and shot up out of his seat saying "motherfucker I'll show you! I'm going to fuck you up!"

What specific interventions did staff utilize in attempting to avoid a hands on situation? What was the client's response?

Staff attempted to get [REDACTED] to come aside away from other students when he was running his mouth by inviting him to the kitchen. When [REDACTED] began talking directly to other students, staff attempted to divert [REDACTED] focus by talking about football. [REDACTED] responded by making more passive comments saying "they aint tough". When staff tried to set limits, [REDACTED] reacted by bolting out of his seat and walking up on another peer.

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] went after another student saying "I'm going to fuck you up!" [REDACTED] is a large student, [REDACTED], and can do some damage when he is angry and upset. Due to his earlier statements, and how he went after the other student, I could tell [REDACTED] meant to hurt someone.

Incident Emergencies

- Hurting others (imminent or immediate)

Description

Single person upper torso, bicep assist

Verbal order for restraint obtained from L.I.P.

No

Verbal order (L.I.P.) if longer than 30 minutes

No

Physician order

No

Describe in detail the decision to implement an emergency safety physical intervention. What interventions did the staff implement and what were the student's responses

[REDACTED] went after another student saying "I'm going to fuck you up!" [REDACTED] is a large student, [REDACTED], and can do some damage when he is angry and upset. Due to his earlier statements, and how he went after the other student, I could tell [REDACTED] meant to hurt someone. I decided to implement single person upper torso to pull [REDACTED] away, once turned around me and Mr. Marshall escorted [REDACTED] to the back hall while in a bicep assist, and then due to [REDACTED] trying to shrug me off, placed him back into a single person upper torso.

Explain attempts/actions to ensure safety and security and what actions were taken to ensure the student's rights were recognized

[REDACTED] was removed from the peer group for privacy, to an area without furniture for safety. The nurse came and checked to make sure [REDACTED] had no injuries from his restraint.

Was the student moved to provide privacy/safety?

Yes

Was the area cleared to provide a safe location?

Yes

Were any behavior plans consulted and implemented?

No

(Section F2) Specific Interventions Utilized: (SCM, Handle With Care, MANDT, etc.)

All SCM physical techniques utilized (as applicable)

single person upper torso assist

Time Began: 8/19/2019 7:18 PM
CDT

Time Ended: 8/19/2019 7:23 PM
CDT

(Section F3) Staff Involvement

Staff Present	Observed ESPI	Involved in ESPI
R ves, Ted	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> nvo ved n Esp
Marsha , oshua	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> nvo ved n Esp
Me de, C aud a	<input checked="" type="checkbox"/> Observed Esp <input checked="" type="checkbox"/> 0 15 m nutes <input type="checkbox"/> 16 30 m nutes <input type="checkbox"/> onger than 30 m nutes	<input type="checkbox"/> nvo ved n Esp

Were there any injuries reported by the client or noticed by the staff member?

No

Supervisor Notified / Nursing Notified of injury and was treatment provided accordingly?

N/A

Injury Description

N/A

(Section H1) Client Debriefing

Was the debriefing form completely processed and attached to this incident report?

Yes

Was the debriefing process (I E S C A P E) attempted?

Yes

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

N/A

When is the debriefing process going to occur?

N/A

(Section H2) Staff Debriefing

Did staff debriefing occur?

Yes

If not, when is the staff debriefing process scheduled to occur?

N/A

Was the student moved to provide privacy/safety?

Yes

Was the area cleared to provide a safe location?

Yes

Were any behavior plans consulted and implemented?

No

(Section I) Notification of Incident

Contact	Notified	Date / Time	Spoke With	Voicemail	Email
Program Director	Yes	8/19/2019 7:23 PM CDT	Luke Corrick	No	No
On Call Administrator (Director)	N/A	N/A	N/A	No	No
Admissions Department Notified	N/A	N/A	N/A	No	No
Nurse	Yes	8/19/2019 7:19 PM CDT	N/A	No	No

Incident Supplemental Report Amendments

Signatures

Created By
Ted Rives
Electronically Signed

Date/Time
8/20/2019 10:16 AM CDT

Report Number: 2019-09-04-003

(Section A) Program Specific

Program:

Woodward Academy

Service Line:

Staff Secure

State:

Iowa

(Section B) Bio

Date of Incident Report

8/29/2019 8:16 AM CDT

Client's Name

REDACTED

Date of Birth

REDACTED

Sex

Male

Admission Date

05/01/2019

Dorm

Triumph

Program Type

Community Residential

Race

Black Or African American

(Section C) Mental Health Information / Medical Information

Medications

REDACTED

REDACTED

REDACTED

Diagnoses

No Diagnoses Found

Insurance

No Insurance Found

Provider

Group #

Subscriber #

(Section D) Incident Information

Incident Types

- Physical Aggression

Location of Incident

Other

Incident Location Description

Linden court-triumph hall- kitchen

Activity Occurring

N/A

Incident Activity Description

The dorm was sitting in the bay watching tv.

(Section F1) Incident Information

What events happened directly before the incident?

Staff asked [REDACTED] to do his chores but [REDACTED] was refusing, he did not want to talk about it and just started walking away from staff.

What specific interventions did staff utilize in attempting to avoid a hands on situation? What was the client's response?

Staff asked [REDACTED] to take a seat on the couch and to talk about why he does not want to do his chores. [REDACTED] responded with no I am not going to do anything move out of my way. I stood in front of the doorway asking [REDACTED] to take a seat and talk about why he does not want to clean. He told me to move out of the door way or he would move me. He put his hands on me and gave me a push. I gave a him a warning not to push me, I asked him to take a few deep breaths and just sit down so we could talk, he then said "fuck this" and walked up to me and put hands on me again to push me out of the way.

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] went to push me out of his way placing myself in imminent danger.

Incident Emergencies

- Hurting others (imminent or immediate)

Description

[REDACTED] went to push me out of his way placing myself in imminent danger.

Verbal order for restraint obtained from L.I.P.

No

Verbal order (L.I.P.) if longer than 30 minutes

No

Physician order

No

Describe in detail the decision to implement an emergency safety physical intervention. What interventions did the staff implement and what were the student's responses

I placed [REDACTED] in a single person upper torso. [REDACTED] struggled with just standing there and trying to calm down. He kept moving around trying to escape from my grip.

Explain attempts/actions to ensure safety and security and what actions were taken to ensure the student's rights were recognized

We had [REDACTED] sit on a chair across from Mr. Pinedo, we asked him to take some deep breaths and to talk about what the overall reason for his behaviors.

Was the student moved to provide privacy/safety?

Yes

Was the area cleared to provide a safe location?

Yes

Were any behavior plans consulted and implemented?

No

(Section F2) Specific Interventions Utilized: (SCM, Handle With Care, MANDT, etc.)

All SCM physical techniques utilized (as applicable)

single person upper torso assist

Time Began: 8/29/2019 8:16 AM
CDT

Time Ended: 8/29/2019 8:32 AM
CDT

(Section F3) Staff Involvement

Staff Present	Observed ESPI	Involved in ESPI
Pinedo, Jacob	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> Involved in Esp
Ferguson, Trisha	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> Involved in Esp
Dillon, Steve	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> Involved in Esp
Corrick, Luke	<input checked="" type="checkbox"/> Observed Esp <input type="checkbox"/> 0-15 minutes <input checked="" type="checkbox"/> 16-30 minutes <input type="checkbox"/> longer than 30 minutes	<input type="checkbox"/> Involved in Esp

Were there any injuries reported by the client or noticed by the staff member?

No

Supervisor Notified / Nursing Notified of injury and was treatment provided accordingly?

N/A

Injury Description

N/A

(Section H1) Client Debriefing

Was the debriefing form completely processed and attached to this incident report?

Yes

Was the debriefing process (I E S C A P E) attempted?

Yes

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

N/A

When is the debriefing process going to occur?

N/A

(Section H2) Staff Debriefing

Did staff debriefing occur?

Yes

If not, when is the staff debriefing process scheduled to occur?

N/A

Was the student moved to provide privacy/safety?

Yes

Was the area cleared to provide a safe location?

Yes

Were any behavior plans consulted and implemented?

No

(Section I) Notification of Incident

Contact	Notified	Date / Time	Spoke With	Voicemail	Email
Program Director	Yes	8/29/2019 8:18 AM CDT	B Badgley	No	No
On Call Administrator (Director)	N/A	N/A	N/A	No	No
Admissions Department Notified	N/A	N/A	N/A	No	No
Nurse	Yes	8/29/2019 8:18 AM CDT	N/A	No	No

Incident Supplemental Report Amendments

Signatures

Created By
Jacob Pinedo
Electronically Signed

Date/Time
9/3/2019 11:25 PM CDT

Report Number: 2019-09-11-029

(Section A) Program Specific

Program:

Woodward Academy

Service Line:

Staff Secure

State:

Iowa

(Section B) Bio

Date of Incident Report

9/10/2019 3:04 PM CDT

Client's Name

REDACTED

Date of Birth

REDACTED

Sex

Male

Admission Date

05/01/2019

Dorm

Triumph

Program Type

Community Residential

Race

Black Or African American

(Section C) Mental Health Information / Medical Information

Medications

REDACTED

REDACTED

REDACTED

Diagnoses

No Diagnoses Found

Insurance

No Insurance Found

Provider

Group #

Subscriber #

(Section D) Incident Information

Incident Types

- Emergency Safety Physical Intervention

Location of Incident

Other

Incident Location Description

Woodward Academy Gymnasium

Activity Occurring

N/A

Incident Activity Description

PE Class

(Section F1) Incident Information

What events happened directly before the incident?

██████ was walking around the gym threatening and saying he wants to "fight the bitch ass staff"

What specific interventions did staff utilize in attempting to avoid a hands on situation? What was the client's response?

I tried talking to ██████ for several minutes asking him what was bothering him and if he wanted to go somewhere quiet to calm down. ██████ responded with "fuck that shit I'm gonna fight someone". I asked what that would accomplish and he responded with "Fuck it!"

What was the justification for the use of an emergency safety physical intervention?

██████ pushed me 3 different times and tried punching me in the head.

Incident Emergencies

- Hurting others (imminent or immediate)

Description

I placed ██████ in a supine extension for my safety ██████ tried to get out of the restraint and kept screaming he was going to kill someone and "FUCK NO!"

Verbal order for restraint obtained from L.I.P.

No

Verbal order (L.I.P.) if longer than 30 minutes

No

Physician order

No

Describe in detail the decision to implement an emergency safety physical intervention. What interventions did the staff implement and what were the student's responses

I placed ██████ in a supine extension for my safety ██████ tried to get out of the hold and kept screaming he was going to kill someone and "FUCK NO!"

Explain attempts/actions to ensure safety and security and what actions were taken to ensure the student's rights were recognized

All students in the Gym were relocated for ██████ privacy. A nurse was on scene the entire time. I continued to try to remind ██████ we could go somewhere quiet to talk he just couldn't hurt people.

Was the student moved to provide privacy/safety?

Yes

Was the area cleared to provide a safe location?

Yes

Were any behavior plans consulted and implemented?

No

(Section F2) Specific Interventions Utilized: (SCM, Handle With Care, MANDT, etc.)

All SCM physical techniques utilized (as applicable)

supine extension assist

Time Began: 9/10/2019 3:04 PM
CDT

Time Ended: 9/10/2019 3:34 PM
CDT

(Section F3) Staff Involvement

Staff Present	Observed ESPI	Involved in ESPI
Corrick, Luke	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> Involved in Esp
Anderson, Jason	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> Involved in Esp
Fenceroy, Car	<input type="checkbox"/> Observed Esp	<input checked="" type="checkbox"/> Involved in Esp

Were there any injuries reported by the client or noticed by the staff member?
No

Supervisor Notified / Nursing Notified of injury and was treatment provided accordingly?
N/A

Injury Description
N/A

(Section H1) Client Debriefing

Was the debriefing form completely processed and attached to this incident report?
Yes

Was the debriefing process (I E S C A P E) attempted?
Yes

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?
N/A

When is the debriefing process going to occur?
N/A

(Section H2) Staff Debriefing

Did staff debriefing occur?
Yes

If not, when is the staff debriefing process scheduled to occur?
N/A

Was the student moved to provide privacy/safety?
Yes

Was the area cleared to provide a safe location?
Yes

Were any behavior plans consulted and implemented?
No

(Section I) Notification of Incident

Contact	Notified	Date / Time	Spoke With	Voicemail	Email
Program Director	Yes	9/10/2019 3:04 PM CDT	Luke Corrick (Present)	No	No
On Call Adm nstrator (Director)	N/A	N/A	N/A	No	No
Admissions Department Notified	N/A	N/A	N/A	No	No
Nurse	Yes	9/10/2019 3:06 PM CDT	N/A	No	No

Incident Supplemental Report Amendments

Signatures		
<table><tr><td>Created By <u>Luke Corrick</u> <i>Electronically Signed</i></td><td>Date/Time <u>9/11/2019 4:15 PM CDT</u></td></tr></table>	Created By <u>Luke Corrick</u> <i>Electronically Signed</i>	Date/Time <u>9/11/2019 4:15 PM CDT</u>
Created By <u>Luke Corrick</u> <i>Electronically Signed</i>	Date/Time <u>9/11/2019 4:15 PM CDT</u>	

State of Arkansas
CONFIDENTIAL INCIDENT REPORT
THIS IS NOT PART OF THE MEDICAL RECORD
Piney Ridge Treatment Center
Fayetteville, AR 72703

Please Print or Type all of the following information:

GENERAL INFORMATION

Date of Report: 08.23.19 Date of Incident: 08.22.19 Time of Incident: 1920 PM

Type of Incident: Boundary violation against staff, body exposure against staff

Name person involved in the incident:

Name: [REDACTED] DOB: [REDACTED] SEX: M (X) F () Client (x) Staff () Other ()

DESCRIPTION OF INCIDENT:

Summary of Incident: (Please be legible, specific, objective, factual and brief)

Resident refused to transition inside with rest of unit. While outside, resident hit female staff member assigned to him with his shirt he had removed in the groin. Resident asked female staff if she wanted to see [REDACTED] She replied "NO". Staff requested assistance with resident over walkie-talkie, before staff arrived to assist with getting resident back inside, [REDACTED] in front of female staff. Resident finally came inside, was assessed by nurse, and no injury was noted. Resident will remain 1:1 while awake, and placed on sexually acting out precautions for the next 24 hours. DON notified.

Was family or others notified? (If so, please give name and relation to client) YES (X) NO ()

Name: Gregory Boettge Relationship: DHS caseworker

Was Client taken to an Emergency Room? YES () NO (X)

Were police notified? YES () NO (X)

Were others injured as a result of the incident? (If so, please give name) YES () NO (X)

Were there witnesses to the event? (If so, please give name) YES (X) NO ()

Name: Phanthanousith Luanglathay BHA
Client () Staff (X) Other ()

ADDITIONAL INFORMATION

Action taken: This section should be completed by Nurse or designee:

Resident assessed by nurse. Guardian and DON notified. Placed on SAO precautions for the next 24 hours.

CLIENT CARE INCIDENT: INJURY? YES () NO (X)

URGENT CARE? YES () NO (X)

COMPLETED BY: Charge nurse

Rosanna Zamora, RN

Print Name

Rosanna Zamora, RN

Signature/Title

8.23.19 0454

Albion Prep

13728 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-15-003

Phone # 517-416-3430

Student's Name: [REDACTED]

Incident Report Date: 08/15/2019

Age: 15

Sex: Female

Student's Placing State: OR

Admission Date: 07/15/2019

Assigned Dorm: Wilcox

Incident Code: 211 = Aggressive behavior physically harming others

Physical Management: (check all that apply):

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☐ Seated/Kneeling
- ☒ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 7:17 am

Time ended: 7:24 am

Location of Incident: Wilcox

What events happened directly before the incident?

Before the incident [REDACTED] was anxious to go in the bathroom to get ready for her doctors appointment. She ignored her peers that was waiting downstairs in the living room before her. I told [REDACTED] that she has to wait for the few that were next and that she will be in, in no time. She was livid and asked to make her breakfast while she wait. It took [REDACTED] at least 30 minutes to finish eating her breakfast and once she was done she thought that she could hop back in her position in line. We explained that we had to move on and allow her peers to complete their hygiene, she was livid. She attempted to go upstairs but staff was at the steps so she proceeded to the front door. Ms Boyd and I encouraged her to be patient. That is when [REDACTED] targeted Boyd by threatening her.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Before the incident staff encouraged [REDACTED] to be patient. During the ESI staff prompted [REDACTED] the step in which we were going to release her once she agreed to be safe. After the incident staff debriefed with [REDACTED]

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] targeted Ms Boyd in the doorway by threatening to beat her up and then approach her chest to chest with her fist clinched while yelling at Boyd.

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☒ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☐ Other (describe):

Explain attempts/actions to ensure safety and security:

I initiated a single person standing upper torso assist. [REDACTED] continued to physically struggle and was transitioned into the supine position with the assistance of Ms. Boyd.

What actions were taken to ensure the student's rights were recognized?

Offered student to see nurse, she refused.

Was the student moved to provide privacy/safety? Yes

Was the area cleared to provide a safe location? Yes

Were any behavior plans consulted and implemented? Yes

Complete when an emergency safety physical intervention occurred:

Check All SCM physical techniques utilized (as applicable):

- ☐ single person cradle assist
- ☒ single person upper torso assist
- ☐ multiple person upper torso assist
- ☐ biceps assist
- ☐ single person assist to a seated position
- ☐ two person assist to a seated position
- ☒ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes
Ms Boyd

16-30 minutes

longer than 30 minutes

Observed by
Print nameObserved by
Print nameObserved by
Print name**NURSES SECTION**

Date: 08/15/2019

Time: 7:00 pm

Describe student injuries (if applicable):

Treatment:

Physician Notification: No

Date: ___/___/___

Time: ___:___ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? No

Was the debriefing form completely processed and attached to this incident report? No

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? No

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

We were able to keep both staff and students safe in a highly escalated situation.

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Kristi Wichmann

Voice Mail No

Date: 08/15/2019

Time: 9:00 am

On Call Administrator (Director): No

Spoke with

Voice Mail No

Date: 08/15/2019

Time: 7:00 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/15/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/16/2019

Time: 9:00 pm

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/15/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention): No Date: 08/15/2019 Time: 07:00 pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/15/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/15/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/15/2019

Time: 7:00 pm

Staff Initiated: Christopher Cook

Date: 08/15/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator: 

Date:

08-16-2019

Albion Prep

13725 Starr Commonwealth Rd

Albion, MI 48224

Incident Report #19-08-10-006

Phone # 517-416-3430

Student's Name: [REDACTED]

Incident Report Date: 08/10/2019

Age: 15

Sex: Female

Student's Placing State: OR

Admission Date: 07/15/2019

Assigned Dorm: Wilcox

Incident Code: 215 = Aggressive behavior not physically harming others or damaging property

Physical Management: (check all that apply):

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☐ Seated/Kneeling
- ☒ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 4:43 pm

Time ended: 4:50 pm

Location of incident: Wilcox

What events happened directly before the incident?

Before the incident [REDACTED] was upset because she had to wait to change her clothes. Staff were running showers and we offered her to go into an open shower and change. She had went back in forth with staff threatening to get dressed in front of her peers in the living room. Ms. Reynolds and I got into close proximity to prevent her from undressing. We took a few steps back to give her more space. She became hostile and flipped a table. Ms. Lightner had the other students to evacuate the living room as [REDACTED] was being aggressive, insulting and threatening staff. [REDACTED] then shoved into staff.

What specific interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Before the incident, staff processed with [REDACTED] why she couldn't change her clothes at the time and gave her the option to be next to shower and change her clothes. During the ESPI we did not say too much so she could deescalate.

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] attempted to get passed staff by ramming and shoving.

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☒ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☐ Other (describe):

Explain attempts/actions to ensure safety and security:

At the moment in which student pushed staff. Student was immediately transitioned into a two person upper torso assist which included staff Mr. Cook and Ms. Reynolds. Student then dropped her weight and was transitioned into a two person seated kneeling. Student was then transitioned into a supine extension to prevent student from scratching and moving arms in attempt to elbow staff. She was later released when she was able to calm down and process appropriately.

What actions were taken to ensure the student's rights were recognized?

Staff offered [REDACTED] to see nurse, she refused.

Was the student moved to provide privacy/safety? Yes

Was the area cleared to provide a safe location? Yes

Were any behavior plans consulted and implemented? Yes

Complete when an emergency safety physical intervention occurred:

Check All SCM physical techniques utilized (as applicable):

- ☐ single person cradle assist
- ☐ single person upper torso assist
- ☒ multiple person upper torso assist
- ☐ biceps assist
- ☐ single person assist to a seated position
- ☒ two person assist to a seated position
- ☒ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes
Ms Reynolds

16-30 minutes

longer than 30 minutes

Observed by
Print name

Observed by
Print name

Observed by
Print name

NURSES SECTION

Date: 08/10/2019

Time: 7:00 pm

Describe student injuries (if applicable):

Treatment:

Physician Notification: No

Date: __/__/__

Time: __:__ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? No

Was the debriefing form completely processed and attached to this incident report? No

*****If the debriefing is completed and the form attached please continue to the staff injury section.*****

Was the debriefing process (I E S C A P E) attempted? No

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Keeping the group away allowed [redacted] to calm down faster

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

NOTIFICATION OF INCIDENT (indicate if message was left):

Yes

Program Director Notified:

Spoke with Reginald Freeman

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

On Call Administrator (Director): No

Spoke with

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/12/2019

Time: 11:04 pm

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/10/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention): No Date: 08/10/2019 Time: 07:00 pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/10/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/10/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/10/2019

Time: 7:00 pm

Staff Initiated: Christopher Cook

Date: 08/10/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator: *ME*

Date:

08-13-2019

Albion Prep

13728 Starr Commonwealth Rd

Albion, MI 49224

Incident Report #19-08-06-004

Phone # 817-416-3430

Student's Name: [REDACTED]**Incident Report Date:** 08/05/2019**Age:** 15**Sex:** Female**Student's Placing State:** OR**Admission Date:** 07/15/2019**Assigned Dorm:** Newton**Incident Code:** 299 = Leaving Supervision**Physical Management: (check all that apply):**

- ☐ No Physical Management
- ☐ Transport
- ☒ Standing
- ☐ Seated/Kneeling
- ☐ Supine

Type of Incident (check all that apply):

- ☐ Truancy
- ☐ Suicide Ideation
- ☐ Non Incident Medical
- ☐ Other (describe):
- ☒ Emergency Safety Physical Intervention

Time began: 7:42 pm**Time ended:** 7:44 pm**Location of Incident:** Outside Newton**What events happened directly before the incident?**

On 08/04/2019 [REDACTED] was looking at educational packets a peer gave her. [REDACTED] (Newton student) asked to look when [REDACTED] was done. [REDACTED] said no and had a rude come across and was addressed by [REDACTED] (Newton student) on her tone. [REDACTED] became upset and slowly got her shoes on and headed for the door. Ms. Connelly moved into her proximity in an attempt to prevent [REDACTED] from leaving supervision. [REDACTED] pushed Ms. Connelly out of the way and exited the cottage. Ms. Connelly followed [REDACTED] outside once again using Proximity. [REDACTED] began to run at this point Ms. Connelly initiated an ESPI.

What specific Interventions (de-escalation) did staff utilize (prior, during and after the emergency safety physical intervention) and what was the student's response?

Ms. Connelly in a calm tone reminded [REDACTED] of the cottage expectations during chore time. Ms. Connelly utilized proximity prompts and verbal directions to get [REDACTED] to sit down. [REDACTED] then put her shoes on and pushed past staff and exited the cottage. During the ESPI staff utilized low tones and encouragement to de-escalate [REDACTED]. After the incident [REDACTED] was provided time and space to privately debrief with staff about the incident.

What was the justification for the use of an emergency safety physical intervention?

[REDACTED] became aggressive pushing past staff trying to exit the cottage.

Type of Incident (check all that apply):

- ☐ hurting self (imminent or immediate)
- ☐ suicide attempt
- ☐ hurting others (imminent or immediate)
- ☐ major safety violation in the milieu which may include destruction of property
- ☒ Other (describe): leaving supervision

Explain attempts/actions to ensure safety and security:

Ms. Connelly secured [REDACTED] arms placing [REDACTED] in a single person upper torso assist. [REDACTED] began physically struggling and was able to free her right arm. At this point Mr. Christopher Cook switched out with Mr. Connelly. Mr. Cook secured the arm that [REDACTED] had freed and repositioned [REDACTED] in the single person standing upper torso assist. After Mr. Cook switched out with Ms. Connelly [REDACTED] began to calm down. When [REDACTED] began calming down Mr. Cook began the structured release process.

What actions were taken to ensure the student's rights were recognized?

Ms. Connelly asked [REDACTED] if she wanted to see the nurse. She responded yes so the nurse was called and [REDACTED] was seen by the nurse. The nurse sent [REDACTED] to the ER to be further assessed.

Was the student moved to provide privacy/safety? Yes**Was the area cleared to provide a safe location? Yes****Were any behavior plans consulted and implemented? Yes****Complete when an emergency safety physical intervention occurred:****Check All SCM physical techniques utilized (as applicable):**

- ☐ single person cradle assist
- ☒ single person upper torso assist
- ☐ multiple person upper torso assist
- ☐ biceps assist
- ☐ single person assist to a seated position
- ☐ two person assist to a seated position
- ☐ supine extension assist
- ☐ Other (describe):

PHYSICAL OBSERVATION

Continuous observation by an assigned staff member — each corresponding time frame must be completed.

0-15 minutes

16-30 minutes

longer than 30 minutes

Ms. Artis

Observed by
Print nameObserved by
Print nameObserved by
Print name**NURSES SECTION**

Date: 08/04/2019

Time: 9:00 pm

Describe student injuries (if applicable):

This staff got a phone call from one of the MA about the student c/o of left shoulder pain with tingling sensation down to dorsum of hand and fingers; plus her left hand turned purple after she got restraint about 1h ago. She stated the pain and tingling sensation in her L arm as if it was "going to sleep". She denies pain in other arm or else where. Denies similar occurrence states that she has never had anything like this before.

Treatment: This staff called the PD oncall and contact with all of the management personnel about sending the student to ER.

Physician Notification: No

Date: __/__/__

Time: __: __ a.m./p.m.

Physician Follow-up Required: No

DEBRIEFING

Did the debriefing process (I E S C A P E) occur? Yes

Was the debriefing form completely processed and attached to this incident report? Yes

If the debriefing is completed and the form attached please continue to the staff injury section.

Was the debriefing process (I E S C A P E) attempted? Yes

If the debriefing process was not attempted please indicate why. If the process was attempted but the student refused, will a Program Director need to facilitate the debriefing?

When is the debriefing process going to occur?

Was there an injury to the staff? No

If yes, was the Employee Incident Report completed? No

STAFF DEBRIEFING:

What worked well in the situation?

Proximity, Staff communication

Is there anything which staff could have done which may have prevented the use of an emergency safety physical intervention?

Redirecting [redacted] to a space she could be away from the group and still be in supervision.

NOTIFICATION OF INCIDENT (Indicate if message was left):

Yes

Program Director Notified:

Spoke with Mr. Freeman

Voice Mail No

Date: 08/04/2019

Time: 8:05 pm

On Call Administrator (Director): Yes

Voice Mail No

Date: 08/04/2019

Time: 8:05 pm

Spoke with Mr. Howard

Admissions Department: No

Spoke with

Voice Mail No

Date: 08/05/2019

Time: 7:00 pm

PO/DHS notified: Yes

Spoke with Kelly Crow

Voice Mail No

Date: 08/04/2019

Time: 10:30 pm

Parent/Guardian notified: No

Spoke with

Voice Mail No

Date: 08/05/2019

Time: 7:00 pm

Nurse Notified (within 15 minutes of initiation of emergency safety physical intervention): No Date: 08/05/2019 Time: 07:00 pm

To be completed by the nurse or L.I.P.:

Verbal order for restraint obtained from L.I.P.

Date: 08/05/2019

Time: 7:00 pm

Verbal order (L.I.P.) if longer than 30 minutes:

Date: 08/05/2019

Time: 7:00 pm

Signature of Nurse:

Date: 08/05/2019

Time: 7:00 pm

Staff Initiated: Lauren Connolly

Date: 08/05/2019

Program Director:

Date:

Nurse or L.I.P. (if different than Nurse):

Date:

Administrator: 

Date: 08-05-2019

Addendum to Albion Prep Incident Report #19-08-05-004

Student's Name: [REDACTED]

Incident Report Date: 08/04/2019

Age: 15

Sex: Female Student's Placing State: OR

Admission Date: 07/15/2019

Assigned Dorm: Newton

On 08/04/2019 [REDACTED] was sent to the ER after being checked by a nurse for shoulder pain following an ESPI. Per Starr Albion Prep policy a walkthrough of the incident with an SCM trainer was scheduled due to [REDACTED] having shoulder pain. The walkthrough was scheduled and conducted on 08/05/2019 with SCM trainer Ben Pierce, Staff Initiating Lauren Connelly, and staff supporting Christopher Cook. After doing a walkthrough with each staff involved it was determined by SCM trainer Mr. Pierce that these injuries are consistent with injuries that can be obtained when a student is physically struggling in SCM physical assists. Mr. Pierce concluded that [REDACTED] obtained the injured shoulder after Ms. Connelly initiated the single person standing upper torso assist a [REDACTED] was physically struggling. Following the walkthrough Mr. Pierce concluded there was no indication of any improper SCM techniques.

FACILITY: Forest Ridge Youth Services
4502 230th Street
Wallingford, IA 51365
712-362-5231

AGE: 15
SEX: Female
ORIGIN: OR
COUNTY: Multnomah
DOA: 03/05/2019
DOB: [REDACTED]

WORKER: Lori Britain
11826 NE Glisan St.
Portland, OR 97232
(971) 673-2060
Lori.a.britain@state.or.us

**WOODWARD YOUTH CORPORATION
FOREST RIDGE
CRITICAL INCIDENT REPORT**

REPORTED BY: Octavius O'Large DATE: 7/30/19 TIME: 2:33 am/pm

PERSONS INVOLVED IN OR WITNESSING THE INCIDENT:

STUDENTS

[REDACTED]

STAFF

Octavius O'Large
Kassandra Castillo
Kayley Craven

OTHERS

PLEASE CHECK APPROPRIATE INCIDENT:

<input type="checkbox"/>	Alcohol/Substance Abuse	<input type="checkbox"/>	Physical Aggression
<input type="checkbox"/>	Destruction of Property	<input checked="" type="checkbox"/>	Physical Escort
<input type="checkbox"/>	Truancy/Runaway	<input checked="" type="checkbox"/>	PHT/Standing
<input type="checkbox"/>	Stealing	<input type="checkbox"/>	PHT/Sitting
<input type="checkbox"/>	Self-Abuse	<input type="checkbox"/>	PHT/Supine
<input type="checkbox"/>	Staff Neglect	<input type="checkbox"/>	Use or unauthorized possession of weapon
<input type="checkbox"/>	Student on Student Physical Abuse	<input type="checkbox"/>	Other:
<input type="checkbox"/>	Staff on Student Physical Abuse	<input type="checkbox"/>	

Environmental Factors as Possible Cause: (Note NA if not applicable)

LOCATION OF THE INCIDENT: Oak Cottage

DATE: 7/27/19

TIME: 8:50 am/pm

DURATION: 10 min

DESCRIBE WHAT LED UP TO INCIDENT AND ATTEMPTS MADE TO DE-ESCALATE:

[REDACTED] began to antagonize another peer while on the phone. She was repeatedly told to stop or the phone call would be ended. C. Heyer proceeded to end the call then [REDACTED] began to become aggressive with her peers.

DESCRIBE THE INCIDENT IN DETAIL:

While in a situation, [REDACTED] began to use profanity and become aggressive towards another peer. [REDACTED] took an aggressive step towards another peer. O. O'Large then put [REDACTED] in a PHT standing. [REDACTED] continued to escalate the situation then O. O'Large

physically escorted [redacted] out of the room. After approximately 10 minutes [redacted] calmed down and was released. K. Castillo was present to ensure all policies and procedures were followed.

OUTCOME: [redacted] was put on escorts. And will meet with the practitioner on Monday the 29th.

WAS IESCAPE COMPLETED? Yes

WHAT ALTERNATIVES/PLAN WAS DEvised THROUGH THE IESCAPE TO PREVENT FURTHER INCIDENTS FROM OCCURRING:

Staff advised [redacted] to use a coping skills to breathe and count to calm any signs of aggression.

REASON WHY STANDING/SITTING/SUPINE/NEUTRAL WAS DONE:

<input checked="" type="checkbox"/>	Student exhibited extremely disruptive/aggressive behavior.
	Student was a threat to himself/herself.
<input checked="" type="checkbox"/>	Student was a threat to others.
	Student was a threat to property.

DID STAFF OBSERVE ANY INJURIES FOLLOWING THE HOLD? No IF YES,

EXPLAIN: _____

DID STUDENT REQUEST TO SEE THE NURSE/MEDICAL PERSONNEL? No IF YES,

EXPLAIN: _____

	Body Sheet/Report Completed By Nurse Within 48 Hours And Attached.
	Debriefing Requested (check box if you'd like debriefing re: incident)

ON-CALL STAFF NOTIFIED: Jared Bruce Date: 7/27/19 Time: 10:15 am/pm

DHS/JCS NOTIFIED: (Whom) Lori Britian Date: 7/28/19 Time: 9:15 am/pm

PARENT/GUARDIANS NOTIFIED: Jill N. Ma Date: 7/28/19 Time: 9:00 am/pm

PREPARED/SUBMITTED BY: Octavio Ochoa DATE: 7/30/19
 Staff Signature
 REVIEWED BY: [Signature] DATE: 7/30/19
 Group Leader/Team Leader
 REVIEWED BY: [Signature] DATE: 7/30/19
 Group Living Director
 REVIEWED BY: _____ DATE: ____/____/____
 Handle with Care Master Trainer/Executive Assistant
 REVIEWED BY: _____ DATE: ____/____/____
 Executive Director

For Clerical Use Only

Copy to student(s)' file on ____/____/____

Copies sent to:

	Referring Worker	Date: ____/____/____
	Parents	Date: ____/____/____
	Other	Date: ____/____/____

ADDITIONAL COMMENTS/QUESTIONS/FOLLOW UP AFTER REPORT IS TURNED IN TO GROUP LEADER, TEAM LEADER, GROUP LIVING DIRECTOR, HANDLE WITH CARE MASTER TRAINER/EXECUTIVE ASSISTANT, AND EXECUTIVE DIRECTOR.

QUESTIONS:

COMMENTS/FOLLOW UP:

Precautionary Watch Assessment/Safety Plan

(to be attached to incident report)

SECTION 1

Student: [REDACTED] Date: 7/30/19 State: OR

Cottage: DAK Cottage Practitioner: Melody Blumman

☐ PRT Standing ☐ PRT Neutral
☐ PRT Sitting ☐ PRT Supine

☐ Physical Escort

If items checked in this column see assigned Practitioner:

☐ Threat to run/truancy
☐ Thoughts of injury to others
☐ Overwhelming anger/loss of control
☐ Aggressive behavior
☐ Verbal aggression

If items checked in this column see Clinical Services Supervisor:

☐ Threat and/or injury self
☐ Threat to commit suicide
☐ Non-responsive

SECTION 2

Columbia Severity Score: _____ or N/A
(mild, moderate, severe)

Safety Plan: _____ or N/A

Safety Contract: _____ or N/A

Practitioner impression of student/recommendations:

[REDACTED] continues to make excuses for her behavior, and triangulates other staff to give her sympathy. She does not take responsibility for her actions and deflects it onto others.

Student will be on the following precautions:

☐ None ☐ Line of sight ☐ Staff Escorts ☐ Staff Awareness

Bed Checks: ☐ none ☐ 10-minute ☐ 5-minute

Practitioner signature (when applicable): Melody Blumman

Clinical Service comments/other action to be taken:

Clinical Services

Date

Unusual Incident Reporting (UIR) Form

Please submit the UIR, along with all required documentation, to HFS Children's Behavioral Health Unit via email
(HFS.CBH@illinois.gov) or fax
(217-782-5672), using the subject line "UIR."

1. GENERAL INFORMATION			
Child's Name (Last name, First name): [REDACTED]		Date of Birth: [REDACTED]	Age: 12
Provider Name: Northern Illinois Academy		Provider Phone #: 847.391.8000	Provider Address: 998 Corporate Blvd
Provider City: Aurora	Provider State: IL	Provider Zip Code: 60502	Is the child his/her own guardian? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <small>(If yes, skip the parent/guardian/caregiver section)</small>
Name of Child's Parent/Guardian/Caregiver: Joe McUne, DHS caseworker		Parent/Guardian/Caregiver Phone #: 514.841.8820	Parent/Guardian/Caregiver Email: <input checked="" type="checkbox"/> N/A joseph.e.mcune@dhssoha.state.or.us
Parent/Guardian/Caregiver Address:		City:	State: Zip Code:
2. DATE AND TIME OF INCIDENT			
Date: 8/4/19		Start Time: 4:30 <input type="checkbox"/> AM <input checked="" type="checkbox"/> PM	End Time: <input type="checkbox"/> AM <input type="checkbox"/> PM
3. DATE/TIME/AGENCY SUBMISSION			
Date: 8/5/19		Please identify what notifications have been made. (Check all that apply)	
Time: <input type="checkbox"/> AM <input type="checkbox"/> PM		<input checked="" type="checkbox"/> Law Enforcement <input checked="" type="checkbox"/> DCFS <input checked="" type="checkbox"/> HFS <input checked="" type="checkbox"/> Equip for Equality <input type="checkbox"/> DHHS/CMS (death only) <input checked="" type="checkbox"/> Other (describe) Oregon DHS	
4. TYPE OF INCIDENT			
Please identify what type of critical incident is being reported. (Check all that apply)			
<input type="checkbox"/> Abuse/Neglect <input type="checkbox"/> Death <input checked="" type="checkbox"/> Elopement <input type="checkbox"/> Interface w/ Law Enforcement <input type="checkbox"/> Restraint <input type="checkbox"/> Seclusion <input type="checkbox"/> Serious Injury <input type="checkbox"/> Serious Medical Condition <input type="checkbox"/> Sexual Aggression <input type="checkbox"/> Suicide Attempt <input type="checkbox"/> Victimization <input type="checkbox"/> Other			
4.a. Complete the following section if a restraint or seclusion was used. <input checked="" type="checkbox"/> N/A			
Staff authorizing restraint/seclusion:	Time of order: <input type="checkbox"/> AM <input type="checkbox"/> PM	Name of staff receiving order:	Time received: <input type="checkbox"/> AM <input type="checkbox"/> PM
Were there any injuries to the child as a result of the use of restraint/seclusion? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, describe:		Was the physical/psychological health of the child reviewed post-restraint/seclusion? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Time of physical/psychological review completion: Time: <input type="checkbox"/> AM <input type="checkbox"/> PM		Name of staff completing physical/psychological health review:	
Number of Restraints		Restraint Type	
1.	1.	1.	
2.	2.	2.	
3.	3.	3.	
Place of Seclusion		Seclusion Length	
1.	1.	1.	
2.	2.	2.	
3.	3.	3.	
Staff Monitoring Seclusion			
Did a debriefing session occur between staff and the child? <input type="checkbox"/> Yes <input type="checkbox"/> No Date: Time: <input type="checkbox"/> AM <input type="checkbox"/> PM		Did a debriefing session occur between all staff involved in the incident? <input type="checkbox"/> Yes <input type="checkbox"/> No Date: Time: <input type="checkbox"/> AM <input type="checkbox"/> PM	

Unusual Incident Reporting Form

5. LOCATION OF THE INCIDENT

☒ Residential Facility ☐ Home of Parent/Guardian/Caregiver ☐ Home of Relative ☐ Psychiatric Hospital-Inpatient Setting ☐ Community
☐ Other (*describe*)

6. STAFF INVOLVED IN INCIDENT

First and Last Name:	Role in the Incident:
1. NA	1.
2.	2.
3.	3.

Were other children harmed in this incident? ☐ Yes ☒ No Were any staff members harmed in this incident? ☐ Yes ☒ No
Was the Parent/Guardian/Caregiver notified of the incident? ☒ Yes ☐ No ☐ N/A

7. ACTIONS TAKEN (Check all that apply)

☐ Emergency Department ☒ First Aid ☐ Hospitalization ☐ Outpatient Medical Treatment (e.g. prompt care) ☐ CARES
☐ Increased Supervision ☐ Other (*Describe*)

8. PERSON COMPLETING REPORT

Name: Debra Lipman, LCPC	Title: Director of Risk Management	Phone #: 630.952.2229	Email: debra.lipman@sequelyouthservices.com
--------------------------	------------------------------------	-----------------------	---

9. INCIDENT NARRATIVE

Please provide a typed narrative of the incident. Use additional pages as needed and attach to this report.

Resident was with peers on the NIA playground. Residents were asked to line up to return to the building. Resident and peer ran from staff in different directions. Staff were unable to catch the resident (though they stopped the peer). Resident ran from staff's sight. Staff called 911 to assist. Resident was found by local police. Resident's arms and legs had minor scratches. Nursing applied first aid. Resident was placed on elopement precautions.

10. CURRENT STATUS OF CHILD

Please describe the child's current status at the time of this report.

resident is on elopement precautions

HFS OFFICE USE ONLY

Date Received: _____ Reviewer Name: _____ Date Reviewed: _____
Referred to Department of Public Health? ☐ Yes ☐ No Date Referred: _____