



6 May 2025

Senate Education Committee Members of the Oregon Legislature
900 Court St. NE
Salem, OR 97301

Dear Chair Fredrick and members of the Senate Education Committee,

On behalf of the students of Climate Action Club at Churchill High School in Eugene, we endorse HB-3365. It is our job as a club to ensure students are educated and equipped to tackle the climate crisis. It is for this reason that we believe this bill will lead to the furthering of development for a sustainable world.

We are aware of the burden which teachers face, however we believe that by integrating climate literacy organically into existing content standards, HB-3365 will not significantly increase strain on educators. At Churchill High School, we are proud to have the Rachel Carson Program, which teaches students about ecology and environmental science. We seek to ensure every student is presented with options for similar and relevant study. While California, Washington, Maine and New Jersey have all passed legislation to include climate education in teacher training, no state has yet passed a bill to require climate literacy in K-12 education. By passing HB-3365, Oregon will solidify it's position as a climate leader in the United States, and will set a precedent for other states to adopt similar legislation.

We believe that HB-3365 will provide numerous benefits to students and educators, will give everyone in the education system tools to prepare them for their futures, and will help foster community in Oregon schools.

We, the students and advisors of Climate Action Club, urge all members of the Senate Education Committee to vote yes on HB-3365.

Thank you for your time.

Sincerely, Climate Action Club

Gabriel Burke, Willow Scott, Thomas Friesen, Kathryn Gerhards, Advisors: Helen Haberman,
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