

# Fact Sheet for Interpreting in Educational Settings (K-12)

## Current Requirements

License	Permitted to work	Minimum Score on the EIPA*	Application & License Fee
<b>Educational Specialty License</b>	<u>Only</u> educational settings**	EIPA 3.5	\$75 + \$100 = \$175
<b>Provisional License</b>	<u>Not</u> in educational settings	EIPA 3.5	\$75 + \$100 = \$175
<b>General License</b>	General community settings and educational settings	EIPA 4.0	\$100 + \$150 = \$250

\*Note: There are other requirements for each license, but typically the one at issue for debate is the minimum score required on the Educational Interpreter Proficiency Assessment.

\*\*Note: The RAC and Board have not been able to design a definition of “Educational Settings” that is practical. Settings such as visits to the school nurse, field trips, IEP meetings, and other school events outside of the classroom are typically served by K-12 interpreters, but under the current structure may require separate licenses, adding administrative and financial costs.

## Requirements with Amendments in SB950

License	Permitted to work	Minimum Score on the EIPA	Application & License Fee
<del><i>Educational Specialty License</i></del> (N/A)			
<b>Provisional License</b>	In any setting, with professional discretion and under a supervising licensed interpreter	EIPA 3.5	To be determined by Board (every 3 years rather than annually)
<b>General License</b>	In any setting, with professional discretion	EIPA 4.0	To be determined by Board (every 3 years rather than annually)

## Background

The Educational Specialty License was created to allow interpreters working in K-12 settings to work under lower credentials and without a supervising licensed interpreter, in alignment with the lowered standards in place since 2008. These amendments apply the same standards for service provision to the vulnerable population of children as those afforded to adults, who have advocated for themselves for such standards.