

Submitter: Alison Fuchs
On Behalf Of:
Committee: Senate Committee On Natural Resources and
Wildfire
Measure, Appointment or Topic: HB3932

I strongly oppose HB 3932A.

The North American Model of Wildlife Conservation is the world's most successful system of policies and laws to restore and safeguard fish and wildlife and their habitats through sound science and active management.

In the United States and Canada, the Model operates on seven interdependent principles:

1. Wildlife resources are conserved and held in trust for all citizens.
2. Commerce in dead wildlife is eliminated.
3. Wildlife is allocated according to democratic rule of law.
4. Wildlife may only be killed for a legitimate, non-frivolous purpose.
5. Wildlife is an international resource.
6. Every person has an equal opportunity under the law to participate in hunting and fishing.
7. Scientific management is the proper means for wildlife conservation.

The Association of Fish & Wildlife Agencies formally endorsed the North American Model of Wildlife Conservation at its 100-year anniversary meeting in September 2002 in Big Sky, Montana.

HB 3932A will directly controvert two of the central tenants of the North American Model of Wildlife Conservation by disregarding scientific management as the proper means of wildlife conservation. ODFW data show trapping is not limiting beaver numbers. A balanced approach—non-lethal options first, regulated harvest where necessary—already exists and works.

Every person has equal opportunity under the law to participate in hunting and fishing which also includes trapping. Not only does HB 3932A deprive hunters and trappers of equal opportunity under the law to harvest beavers, it's depriving the state from

collecting license and excise tax which funds 80% of Oregon's wildlife budget.

Stripping tools from managers strips dollars from conservation and deprives hunters and trappers from equal opportunity to participate in hunting and trapping.

HB 3932 hijacks management authority by tying decisions to an outdated DEQ list.