

Submitter:

Richardq Wisner

On Behalf Of:

Committee:

Senate Committee On Education

Measure, Appointment or Topic:

HB3365

4 April 2025

Senate Committee on Education

Re: House Bill 3365

Dear Chair Senator Frederick, Vice-Chair Senator Weber and members of the Committee:

There is no doubt the climate has changed, is changing and since the beginning of time has always changed. Why, oh why, do we need legislation to teach that fact in our schools. What happened to 8th grade science classes? I was taught about changing climate in the 1960s in Oregon schools. It points to a rather sad state of affairs when the fact that climate change(s) requires legislative action in order to be taught. Unfortunately that is not the reason for this legislation. This legislation is to teach a particular ideology regarding the cause climate change. There is little doubt that cause will be blamed on human activity alone, i.e., the evil, so-called, fossil fuels.

The problem with this bill is with the teaching of the 'why' of it all which I am convinced is the true reason behind HB 3365. It is doubtful students will hear about the role solar radiation, volcanic activity, tectonic plate movements or clouds plays in atmospheric temperatures. The idea that there is just one, perfect temperature for the entire planet will be portrayed as if it were indeed a fact. This is to be accomplished by eliminating carbon dioxide from the air regardless of any economic havoc that may ensue.

It's as if the earth has never gone through something such as this in the past. But carbon dioxide has long since morphed into just eliminating carbon, the building block of all life on earth, from our lives, as if that in itself will solve "the problem". Along the way carbon has been turned into a commodity to be bought and sold. Speaking of which, "greening" as it is called has never been about saving the planet, it's about who pays and who gets paid.

I am strongly opposed to HB 3365 because there is slim chance the issue will be taught fairly. Not all sides will be heard. All the climate problems – as is happening as we speak – will be placed on the use of petroleum products. That particular ideology will be inculcated into the young minds of our students and no other will be allowed to be heard.

I've no doubt this bill will pass. It is moving with the herd. Fortunately, time and physics will win out in the end and we will once more hear the standard lament from the mouths of supporters of legislation of this type, "at the time we thought we were doing the right thing." Well, thanks a lot for nothing.

"What historians will definitely wonder about in future centuries is how deeply flawed logic, obscured by shrewd and unrelenting propaganda, actually enabled a coalition of powerful special interests to convince nearly everyone in the world that carbon dioxide from human industry was a dangerous, planet-destroying toxin. "It will be remembered as the greatest mass delusion in the history of the world—that carbon dioxide, the life of plants, was considered for a time to be a deadly poison."

— Richard Lindzen

Thank you,  
Richard Wisner