

Submitter: Chris Early

On Behalf Of:

Committee: Joint Committee On Ways and Means

Measure, Appointment or Topic: HB5006

Class sizes are creeping up, from an average of 25 ten years ago to 32-33 now, even with a seven-period day. Educators are asked to do more than ever, more unpaid work: meetings, phone calls home, etc. Oregon has it's own objective measure to tell us if we are being serious about funding public education: the Quality Education Model. By this measure, we have not been serious since its adoption. We put our lame excuses in a report. We've even created a second standard, the Current Service Level, which guarantees by definition that we will get no better result than we have gotten. And sometimes, we don't meet that. It's far beyond time to live up to the mark we have set for ourselves: Fund public education at the QEM level. Thank you.,
Chris Early