

Submitter: Laura Lentz

On Behalf Of:

Committee: House Committee On Education

Measure, Appointment or Topic: HB2583

As a teacher at a public charter school, Clackamas Web Academy, in the North Clackamas School District, I am often told that we don't have funding to do things that the brick and mortar schools in our district do due to the way we are funded. We are a hybrid school, so we hold both onsite and online classes. We have a very busy schedule, juggling both of those, spending more time onsite than online. Because of this we have students flooding our halls and spending time in our classrooms. We need supplies to be able to engage them and teach them effectively. We have to make do with the limited curricular resources we have because there's no budget for it and grants are limited to us. Because of limited funding, we've had to pay for our own art and science supplies so we can offer art and lab experiences for our students. We've had to purchase our own books for language arts class and our specialists look to free materials offered available to teachers online. Despite this, we are still held to the same state standards that all schools in our district are held to.

To be effective in our community and with the unique population of students we serve, we need more resources. Having the same equal access to educational services as traditional schools have would help us to not be so thinly stretched, boost our morale, knowing that the work we do matters, and it would ultimately benefit our students, families and our community.

Thank you for reading and considering my testimony,
Laura Lentz