

Submitter: Stephanie Frazier
On Behalf Of:
Committee: House Committee On Education
Measure, Appointment or Topic: HB2583

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To Whom It May Concern,

I am writing to express my strong support for House Bill 2583, which seeks to provide increased funding and recognition for Oregon's virtual public education programs. As a virtual teacher, I have seen firsthand the powerful impact our programs have on students who are unable to attend traditional brick-and-mortar schools due to illness, mental health needs, rural location, poverty, or other personal circumstances.

Our virtual schools are often a lifeline for students who would otherwise fall through the cracks. Many of my students struggle with chronic health conditions or debilitating anxiety. Others live in rural areas where access to quality education is limited, and the nearest school may be hours away. Some have experienced bullying in traditional settings and have found a safe space to learn and grow virtually. A large portion of our student body lives at or near the poverty level, and the flexibility of virtual learning allows them to succeed in ways they never thought possible.

With additional funding and support through HB 2583, we could hire more teachers to reduce class sizes, offer more personalized instruction, and expand access to academic interventions, enrichment programs, and mental health resources. Every dollar invested in virtual education goes directly into supporting students who have often been underserved by the traditional system.

Virtual learning is not just a backup plan—it is a vital part of Oregon's public education system. I urge you to pass HB 2583 to ensure all students, regardless of their circumstances, have access to a high-quality education that meets their unique needs.

Thank you for your time and consideration.

Sincerely,
Stephanie Frazier

2nd-3rd Grade Elementary Teacher
Virtual Prep Academy of Oregon