

Submitter: Sarah Shadley

On Behalf Of:

Committee: House Committee On Education

Measure, Appointment or Topic: HB3007

I am a registered nurse for Hillsboro School District. I am also a member of Oregon's Traumatic Brain Injury Team and a developer of the TBI process for our district. I fully support broadening the immediate temporary accommodations plan to include socioemotional and physical accommodations in addition to academic accommodations put forth by HB4140. Brain dysfunction affects all areas of a person's life. Socioemotional accommodations can ease the burden on children struggling with emotional regulation, withdrawal from others due to lost social skills, and depression/grief. Physical accommodations are equally important. Elevator keys, sunglasses, and noise cancelling headphones can make the difference between attending and not attending school.

The last point I want to bring up is that the 5-day time frame (notification of the school to plan implementation) is necessary to make sure TBI plans are in place to support students when they need it. Before I was a nurse, I was a science teacher. I know just how full my classroom was with students and how my to-do list never ended. Each school day was a flurry of activity. Some educators, counselors, and school nurses need the additional push to get plans in place promptly. Please help us in this by passing HB3007.

Thank you,

Sarah Shadley, MAT, BSN, RN
Hillsboro School District Nurse