

Submitter: Sue Hayes  
On Behalf Of:  
Committee: House Committee On Education  
Measure, Appointment or Topic: HB3007  
3/19/25

Sue Hayes  
Past Director of TBI in Central Oregon, High Desert ESD, retired June 2024  
Currently supporting schools in Central Oregon around response to Concussion  
Part of the team that wrote the response to Max's Law

Summary of the bill:  
HB 3007-2 will provide mandatory academic, behavioral and social-emotional accommodation for concussed students returning to school. Further, it will provide for immediate removal from physical activity that is a risk for re-injury of their concussion.

Deschutes County, part of a research study supported by CDC:  
My region was chosen to be part of a research project funded by the CDC. The University of Oregon ran this Return to School Study, looking at outcomes for students with Brain Injury in our region. The four- year robust study just recently came to a conclusion.

We were chosen in part because the majority of Deschutes County schools have a systematized response to concussion. We have been supporting students with concussion since 2017 as an extension of Max's law.

We are leaders in the state and the nation. Let's continue to move all of Oregon in that direction.

A Story:  
Imagine a bluebird day at Mt. Bachelor. You're taking the ski lift up the mountain, the sun is warming your face and the wind tingles your cheeks. You get off, you head down the hill. You catch the edge of your snowboard and begin sliding, scrapping along slippery, hard snow, wondering when you will stop. Getting up you notice you feel a bit rummy but shake it off. This is a weekend and by the time Monday comes and it's time to go to school, you realize you aren't able to process information well, everything is moving too fast and your head is throbbing from the lights in the classroom. This continues for weeks. Soon you don't want to attend school. Grades slip and you can't dig yourself out of the hole. Overwhelm and depression sets in and you realize that your life has changed dramatically from that one fall. Who at the school is reaching out to you? What supports have been set up at school to give you a level playing field and hope for recovery? Who is acknowledging your symptoms

and meeting you where you are?

Why a law:

Without a law in place, it has been my experience that there isn't always a strong commitment to supporting students across Oregon. A law would ensure consistent support for all students in the state, and that level of support can truly make a world of difference for those who have sustained a brain injury/concussion.

Thank you for considering this support for our students,

Sue Hayes