



March 12, 2025

Education Committee Members and Oregon Legislators  
900 Court St. NE, H-484  
Salem, OR 97301

Dear Education Committee Members and Oregon Legislators,

On behalf of EG350, South Eugene High School's environmental club, I am writing to express support for [House Bill 3365](#) which seeks to amend [ORS 329.045](#), an Oregon public law on Common Curriculum Goals, by expanding and integrating climate resilience instruction across all K-12 core subject areas (language arts, sciences, mathematics, social studies, health, physical education and the arts). This multidisciplinary approach helps students make connections between the science of climate change and the ways in which it impacts all facets of life to foster community-based solutions. HB 3365 articulates pathways for integrating climate literacy into academic content standards that are already reviewed and revised regularly by the State Board of Education and the Oregon Department of Education - with place-based, age-appropriate, solution-oriented guidelines developed within Oregon and nationally.

As a group of students in Eugene, we have experienced first hand the lack of comprehensive education about climate change. We've learned about it briefly in science classes, but it was missing from other subject areas entirely. One of our students is from Corvallis, and didn't learn about climate change at all through middle school and early high school. Having grown up in Oregon, we're very cognizant that we're surrounded by beautiful nature and industries that depend on the environment: forestry industries, state parks, and national forests. But each year, we've come to expect sports practices being canceled due to hazardous air quality from wildfire smoke. It's no longer a surprise that every summer, we're restricted in how we can spend time outside because of one consequence of climate change. As young people, we have to think about how our actions are shaping our future. If you don't know how you may be unintentionally contributing to climate change, you won't know how to help fight it. Even more, if you don't learn about how our earth is warming at an unprecedented rate, how the effects of global warming will soon be irreversible, you won't be able to advocate for yourself, for future policies and preventative measures. Schools need to stress how urgent climate change truly is, so people know that the time to act is now. You can't fight when you don't know what you're fighting against.

At South Eugene High School, we don't have a "green" CTE pathway. We have an environmental science class, but other than that, there is little time in school to learn more about climate change and make a difference. Our club strives to make a space to do just that, and to educate our peers on how to help. But without significant time, resources, and incentives, we can't achieve all that we dream to. Having

additional classes, programs and resources specific to helping the environment will give more students the opportunity to cater their education to their interests and to help fight climate change.

HB 3365 is an investment in Oregon's future. Earth Guardians 350 (EG350), South Eugene High School's environmental club, strongly supports HB 3365, which aligns with [NOAA's Climate Literacy Guide](#) to provide Oregon's youth with innovative, solution-focused learning. It prepares students not only to understand climate science but also to engage in civic and economic solutions that will sustain our state's industries and ecosystems for generations to come. We urge you to support this bill and uphold Oregon's commitment to education, resilience, and responsible stewardship.

Thank you for your leadership and commitment to Oregon's future. We appreciate your consideration and look forward to seeing HB 3365 advance through the legislative process.

Sincerely,

Nora Black, President  
Earth Guardians 350 Environmental Club  
South Eugene High School