

Subject: Support for HB 3365

Dear Chair Neron, Vice Chairs Dobson and McIntire, and Members of the Committee,

I am writing to express my strong support for HB 3365, which will integrate interdisciplinary approaches into climate resilience education in Oregon's K-12 schools. This bill will not only equip students with the knowledge they need to navigate a changing world but also make their education more engaging, relevant, and meaningful.

Interdisciplinary learning connects subjects like science, economics, history, and civics, showing students how knowledge applies to real-world challenges, including climate resilience. This approach does not sacrifice academic rigor—rather, it enhances learning by providing context and relevance. When students see how physics explains renewable energy, how economics affects sustainability, and how history shapes environmental policies, they develop a deeper understanding and retain information more effectively.

Research shows that students are more motivated and achieve better outcomes when they see the relevance of their studies to their own futures. HB 3365 ensures that climate resilience education is not just another requirement but a bridge connecting core subjects with real-world problem-solving. Oregon has the opportunity to lead by example, fostering a generation of informed, solution-oriented citizens.

I urge you to support HB 3365 and invest in an education system that prepares students for the realities of the future while making learning more engaging and impactful today.

Thank you for your time and consideration.

Sincerely,

Darin G. Henry
Oregon Educators for Climate Education