



March 12, 2025

Chair Neron, Vice-Chair Dobson, Vice-Chair McIntire, and Members of the House Education Committee:

On behalf of Portland Public Schools, I write to you in support of HB 3365, a policy to expand climate resilience instruction across all K-12 core subject areas.

HB 3365 is a critical bill that embeds climate resilience instruction across all K-12 core subject areas (language arts, sciences, mathematics, social studies, health, physical education, and the arts). This multidisciplinary approach will equip students with a foundational knowledge of the science of climate change and the ability to see how climate change directly impacts all aspects of life and their own experiences.

In March 2022, the Portland Public School Board, after years of direct student and community action and leadership on climate justice, unanimously approved the Climate Crisis Response, Climate Justice and Sustainable Practices Policy ("CCRP", which sets far reaching and ambitious targets around energy use, waste reduction, curriculum development, green schoolyards, student health, and climate justice and resiliency). HB 3365 aligns with our district goals and also elevates the importance of climate resilience statewide.

While we support this policy, we want to ensure that the state pairs this bill with an appropriate level of investment to implement this policy effectively. Embedding climate resilience instruction into all K12 core subjects will involve staff time, updates to curriculum, high-quality instructional materials, and professional development. We hope the Legislature will pass this policy AND fund these necessary updates and changes. Thank you for your support.

Thank you,

Kat Davis  
Advisor for Climate Justice  
Portland Public Schools