

Submitter: Ashley Schaecher

On Behalf Of:

Committee: House Committee On Revenue

Measure, Appointment or Topic: HB2953

My name is Ashley Schaecher and I am a SPED Educational Assistant at Roosevelt Middle School within the Eugene 4j School District. My position allows me to see up close, the difficulties and barriers that the current 11% spending places on students that need these services most. Schools who have centered their practices and ethics around equity and inclusivity in the classroom have proven to help not just SPED students succeed, but all students succeed with their academics. It also helps students to understand one another differences and how to navigate those both inside and outside the classroom. Another key point to SPED students success is access to 1 on 1 help. With more SPED funding, we can bring more educational assistants in the classroom, in order to provide more branches of support for students. This helps both SPED students as well as your traditional students, because there are more people in the classroom for support. This also benefits the teachers, so they too, do not need to stretch themselves thin in order to meet any accommodations for students, and have the chance to work directly with the needs of the students.