Submitter:	Julian Melton
On Behalf Of:	
Committee:	House Committee On Education
Measure, Appointment or Topic:	HB3365

Dear Chair Neron and members of the House Education Committee,

Thank you for the opportunity to comment on HB 3365. My name is Julian Melton and I am a graduating senior at the University of Oregon. For the past 4 years I have studied elementary education and after completing my graduate program I plan to teach special education in an Oregon public school. I strongly support HB 3365 which seeks to expand and integrate climate change instruction across all K-12 core subject areas (language arts, sciences, mathematics, social studies, health, physical education and the arts).

As humans on this earth, and furthermore as Oregonians, we have an inherent reliance on the planet and the natural resources available to us. Similarly, we have a responsibility to maintain these natural resources for future generations. By integrating climate education into our classroom teaching practices, we can help ensure that students are well educated on the impacts of their actions and recourse for managing the inherent damages caused by our lifestyles. It is imperative to the future of society that students are educated in all facets of climate change impacts and recourse in order to preserve the planet for future generations.

Growing up, I was always told that these issues were left to my generation, otherwise known as "leaving it to the night shift." We are the "night shift" generation. This change needs to happen now, otherwise there may not be a planet with the necessary resources to support future populations. I urge you to vote in favor of HB 3365- Comprehensive Climate Change Education in Oregon schools. Thank you for your support of HB 3365! It is time for Oregon to take leadership in becoming the second state to legislate comprehensive climate education. Sincerely,

Julian Melton