TO: House Education Committee
FROM: Krystal Abrams
SUBJECT: Yes on HB 3365

Chair Neron, Vice-Chair Hudson, and Members of the House Education Committee,

My name is Krystal Abrams, and I am an Oregon resident in Eugene, Oregon. I am writing today as a concerned citizen, a community member, and someone who deeply believes in the importance of preparing our students for the future. I strongly support HB 3365 because I believe that comprehensive climate education is essential for the well-being of our children, our communities, and our state.

As a long-term Oregonian, I have seen firsthand how climate change is affecting our state. From devastating wildfires to extreme heat waves, our communities, especially the most underrepresented and underserved, are facing real and growing challenges. I believe that every student in Oregon deserves an education that helps them understand these challenges and equips them with the tools to be part of real, tangible solutions.

HB 3365 will ensure that climate education is integrated across core subjects, helping students see the connections between science, history, economics, and social justice. Climate change is not just an environmental issue, it impacts public health, food security, job markets, and ultimately the resilience of our communities. By making climate education a core part of K-12 learning, we are giving students the knowledge and skills they need to adapt, innovate, and build a better future!

This bill also helps create a more equitable education system. Many of Oregon's most impacted communities, low-income families, and rural areas, experience climate disasters disproportionately. When we educate students about climate justice, we empower them to advocate for solutions that protect all Oregonians!

I urge you to pass HB 3365 because our students deserve an education that reflects the realities of today's world and prepares them to lead in a climate-smart future. Thank you for your time and consideration.

Sincerely,
Krystal Abrams
Eugene, Oregon