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Committee:	House Committee On Education
Measure, Appointment or Topic:	HB3365

Our state consistently ranks among the lowest in education performance despite being one of the highest spenders on education. Rather than addressing the fundamental issues—such as supporting teachers, improving classroom resources, and enhancing instructional quality—legislators continue to introduce mandates that increase administrative burdens and expand curriculum beyond what the school day can reasonably accommodate. The issue is not the subject matter itself, but rather the inefficient allocation of time and resources. To truly improve our education system, we must prioritize meaningful reforms that directly benefit students and educators, rather than adding to bureaucratic inefficiencies.