

March 12, 2025

Chair Lew Frederick Vice-Chair Suzanne Weber Members of the Senate Education Committee

## RE: SB 141 - K-12 Accountability

Dear Chair Frederick, Vice-Chair Weber, and members of the Senate Education Committee,

As members of the <u>Oregon Partners for Education Justice</u> (OPEJ), we would like to thank you for the opportunity to express our **support for SB 141.** 

OPEJ represents a cross-cultural network of community-based organizations, culturally specific service providers, and education advocates who are championing an inclusive, equitable, racially just, and community-centered public education system for Oregon. We are proud to support SB 141, to build upon and improve evidence-based measures of student success, strengthen state support and interventions in struggling school districts, and deliver better outcomes for all students.

Oregon has provided much-needed increases in public education funding, yet academic outcomes of Oregon students remain among the worst in the nation. To drive meaningful change, the Legislature must ensure that our significant public dollars are directly advancing student success. As we seek to close the achievement gap between the State of Oregon and other states, we must also close achievement gaps that have persisted for students of color, low-income students, and students with disabilities.

SB 141 will advance a promising plan for K-12 investment, improvement, and accountability by ensuring the state has the authority to provide targeted supports to school districts, and steer resources toward the kinds of evidence-based curriculum, programs, and practices that

support children's learning. These are critical steps to accelerate improvement and ensure school districts who struggle the most are bolstered, not punished. We need to remain focused on delivering a quality education for all, especially children who are not getting what they need to learn and thrive from the current system.

With the current uncertainty around federal funding, **now is the time for Oregon to be clear and resolute: accountability means that student success isn't left to chance.** There must be clear expectations and a system of support in place to deliver quality learning and experiences regardless of student identity, zip code, or circumstances.

We urge the committee to support SB 141. This legislation is an essential step toward advancing a more just education system for Oregon's children.

Sincerely,

Adelante Mujeres	Latino Network
Arts in Education of the GOrge	NAYA Action Fund
APANO	Oregon Business Council
Capaces Leadership Institute	Oregon Coalition of Community Charter
Center for Black Excellence	Schools
Central Oregon Disability Support Network	Oregon Community Foundation
Children's Institute	Oregon MESA
EUVALCREE	Project LEDO
Friends of the Children - Portland	REAP, Inc.
Foundations for a better Oregon	Self Enhancement, Inc.
IRCO	Stand for Children, Oregon
KairosPDX	Urban League of Portland

## CONTACT:

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ENCLOSED: Oregon Partners for Education Justice 2025 Legislative Agenda