

Submitter: Rachel Beavers
On Behalf Of:
Committee: House Committee On Revenue
Measure, Appointment or Topic: HB2953

Hello,

I am a parent of an eight year old child with ADHD. Our child has struggled with extreme regulation and impulse control from the time he was four years old and was diagnosed with ADHD when he was six years old. Our family was at our primary school a couple of times a week while we determined the best approach to treating his ADHD. The school worked with us as we navigated his mediation needs and the IEP process. They created individualized plans and pivoted when needed. We were very concerned about peer perception and the school was instrumental in protecting him from peer judgement. He was struggling with reading and writing, which is common for children with ADHD. He has thrived and is now at grade level in all of his subjects. He has positive peer relationships and is confident happy.

Our special education population is nearly 15%, leaving our special education program and the children who rely on its resources short by 4%. Our school cut it's budget by \$10mm this year and will be making additional cuts for 2025-26 for \$15mm. They are eliminating 58 teaching positions in 2025-26 and will have much larger class sizes. The schools in the school district of West Linn - Wilsonville are providing all of the resources needed for children with special education needs at a cost to the general fund and all children will feel the impact of this funding gap.