

Submitter: Pamela Dickson

On Behalf Of:

Committee: House Committee On Education

Measure, Appointment or Topic: HB3365

I am writing to express my concern for HB3365.

You have not defined Climate Change. How can you teach about Climate Change unless you define it?

It seems you are using Climate Change which is a natural, normal happening which has been going on for as long as the earth and our galaxy have existed, interchangeably with the Theory of Global Warming. They are not one and the same thing.

There is NO real Science involved in global warming; in fact I have not seen a clear, concise definition of global warming.

Climate Change still needs a definition in order to teach it. But I am concerned because I think instead of teaching the normalcy of climate changes, what will be taught is the global warming hype, instead of true science.

You will find as many differing opinions and theories on global warming as there are "experts" sharing their opinions on the matter. These are merely that, opinions and theories.

Therefore, what will really be taught under this guise is students will be taught what to think instead of how to think. This is why our education system is at the bottom worldwide.

Please vote no on this HB3365.

Respectfully submitted,