

Submitter: Kylie Burton
On Behalf Of:
Committee: House Committee On Education
Measure, Appointment or Topic: HB3444

To whom it may concern,

My name is Kylie Burton, and I am a third grade teacher at a charter school called Arthur Academy. Now more than ever, it is apparent that some students need different environments to be successful. With the small class sizes, we are able to truly focus on our student's academic success and emotional well being. At our little charter school, families are known, students are pushed to their highest potential, and they move on to middle school often at the top of their classes. Parents are often in shock at their student's ability to solve multi-step division problems, and write full essays at nine years old. These students go through a rigorous day of academics, and they work harder than a lot of adults I know. By giving them a rigorous, individualized education, are you to tell me that they are worth less than a student at a traditional public school? When you show that they are worth less monetarily, it sends the message that each of my students is worth less in general. I know that is false. I see the pride in their eyes when they turn in their perfect essay. I see the light bulb moment when they finally grasp the concept that has been holding them back from understanding. The way brothers and sisters run up to each other at the end of the day to show them the project they worked on. How families have easy access to communication with staff. My students are worth more, my school is worth more, my staff is worth more, and frankly, I'm worth more.

Thank you for your time.

Kylie Burton