

Dear Esteemed Members of the House Education Committee,

I am submitting this testimony in strong support of HB 3365, which would direct the State Board of Education to integrate sustainability and climate change across all subjects for which academic content standards are established.

I graduated from Sheldon High School in Eugene in 2018, where I helped lead the Green Club, a student-led program focused on educating and engaging students on sustainability and climate issues. After high school, I studied sustainability and environmental economics at Oregon State University and worked in student outreach for the university's waste management program. Through these experiences, I saw firsthand that students are eager to learn about sustainability and climate change—but too often, they are not provided with the education they need. Young people understand that climate change will shape their futures. Preparing them for this reality must be a priority in our education system.

In an era of widespread misinformation, it is more important than ever to equip students with knowledge based on science and critical thinking. Passing HB 3365 would reaffirm Oregon's commitment to an informed, prepared generation ready to face the challenges of the 21st century.

I urge the members of this committee to support this bill and advance it for a full House vote.

Drew Jacobson
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