

Submitter: Dominique Johnson
On Behalf Of: Myself and my kids
Committee: House Committee On Education
Measure, Appointment or Topic: HB3365

Dear Members of the House Committee on Education,

My name is Dominique Johnson, and I am writing to express my strong support for HB 3365, which seeks to integrate climate education into Oregon's academic standards in an age-appropriate way. As a parent of nine-year-old twins, I believe it is critical that we equip our children with the knowledge and skills to navigate the challenges of climate change. And as a sustainability professional, I know firsthand that climate literacy and resilience are essential—not just for communities, but for businesses that will rely on a workforce prepared for a changing world.

My passion for climate education is deeply personal. In 2024, a massive winter storm devastated Portland, Oregon, forcing my family and me to evacuate our home. While sheltering, I had a heart-to-heart conversation with my young boys about climate change—about what the future holds and how they could find hope. Their questions—honest, urgent, and full of uncertainty—stayed with me.

That moment sparked an idea: what if we could give every child the knowledge and tools to navigate a changing world with confidence? That vision became Future Climate Collective, an organization I helped to found to ensure that young people develop climate literacy and resilience—not fear, but the tools to act, adapt, and thrive in a changing world.

As an Oregonian, a parent, and a sustainability professional, I urge you to pass HB 3365. Climate change is not a distant threat—it is a present reality. Our children will inherit this challenge, and they deserve an education that prepares them for it. Climate literacy will empower the next generation to be problem-solvers, innovators, and leaders in building a resilient and thriving Oregon.

I appreciate your time and consideration and strongly encourage you to support HB 3365.

Sincerely,
Dominique Johnson