



March 9, 2025

House Committee on Education
Oregon State Legislature
900 Court St. NE
Salem, OR 97301

Subject: Support for HB 3365 – Advancing Climate Literacy and Resilience in Oregon Schools

Dear Members of the House Committee on Education,

On behalf of **Future Climate Collective**, I write in strong support of **HB 3365**, which will establish climate education standards in Oregon schools—ensuring that students gain the knowledge and skills needed to navigate the challenges of a changing world.

Research consistently shows that **climate change is a top source of anxiety for today's youth**. A global study published in *The Lancet* found that **75% of young people** feel the future is frightening due to climate change, and many experience feelings of helplessness. But we also know that education can be a powerful antidote. **When students are equipped with climate literacy and resilience skills, they gain a sense of agency, empowerment, and the ability to take meaningful action.**

At **Future Climate Collective**, a non-profit dedicated to reimagining climate education, we are working with **climate scientists, educators, and psychologists** to develop groundbreaking climate literacy and resilience curricula for high schools. Through our work in the community, we hear directly from **students, parents, and teachers** about the urgent need for structured, evidence-based climate education. Students are eager to learn **not just about the crisis itself, but also about solutions and ways to build a livable future.**

By integrating climate change into relevant academic standards in an age-appropriate way, **HB 3365 will provide essential guidance** to schools and communities across Oregon—empowering educators with the tools they need to integrate climate literacy into their classrooms. Without these standards, access to climate education will remain inconsistent and dependent on individual schools, limiting its impact.

Climate literacy is one of the most **powerful tools for change**—helping the next generation understand the science, think critically, and take action. Oregon has the opportunity to lead the way in ensuring that all students, regardless of their background or zip code, are prepared for the climate realities ahead.

We strongly urge you to support **HB 3365** and stand with Oregon's students in building a **climate-literate, resilient, and empowered future**.

Sincerely,

A handwritten signature in blue ink, appearing to read 'D. Johnson', with a stylized flourish at the end.

Dominique Johnson

Board Member, Future Climate Collective

dominique@futureclimatecollective.com | (650) 793-4318

[Future Climate Collective Website: www.futureclimatecollective.com](http://www.futureclimatecollective.com)