

Submitter: Nanci McChesney
On Behalf Of:
Committee: House Committee On Education
Measure, Appointment or Topic: HB3365
3/8/2025

Testimony in Support of HB 3365

I am writing to express support for House Bill 3365 which seeks to amend ORS 329.045, an Oregon public law on Common Curriculum Goals, by expanding and integrating climate resilience instruction across all K-12 core subject areas (language arts, sciences, mathematics, social studies, health, physical education and the arts). This multidisciplinary approach helps students make connections between the science of climate change and the ways in which it impacts all facets of life to foster community-based solutions. HB 3365 articulates pathways for integrating climate literacy into academic content standards that are already reviewed and revised regularly by the State Board of Education and the Oregon Department of Education - with place-based, age-appropriate, solution-oriented guidelines developed within Oregon and nationally.

Students need to have some agency. They need to see the connections between all of their subjects and how they can make a positive impact to mitigate climate change. HB 3365 is an investment in Oregon's future. I strongly supports HB 3365, which aligns with NOAA's Climate Literacy Guide to provide Oregon's youth with innovative, solution-focused learning. It prepares students not only to understand climate science but also to engage in civic and economic solutions that will sustain our state's industries and ecosystems for generations to come. I urge you to support this bill and uphold Oregon's commitment to education, resilience, and responsible stewardship.

Thank you for your leadership and commitment to Oregon's future. I appreciate your consideration and look forward to seeing HB 3365 advance through the legislative process.

Sincerely,

Nanci McChesney
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