February 27, 2025



Dear Chair Neron, Vice Chair Dobson, Vice Chair McIntire, and members of the House Committee on Education,

I am writing on behalf of the Oregon Center for Children and Youth with Special Health Needs (OCCYSHN) to express our support for HB 3199 and its efforts to better understand chronic absenteeism and improve attendance policies for Oregon's students. Children and youth with special health care needs (CYSHCN) face unique barriers to regular school attendance, making them disproportionately affected by policies related to absenteeism. As Oregon's public health agency for CYSHCN, we are committed to strengthening systems that serve children and youth with special health needs.

CYSHCN are those who have or are at risk for physical, developmental, behavioral or emotional conditions, requiring more health and related services than their peers. Approximately **1 in 5 children in Oregon** have special health care needs. According to the 2022-23 National Survey of Children's Health, **17.6% of Oregon CYSHCN miss 11** or more school days per year, compared to **5.7% of their peers**, putting them at higher risk of chronic absenteeism and even unenrollment.

CYSHCN experience a range of barriers that can hinder regular school attendance, including:

- **Health complications** such as prolonged illness, compromised immune systems, and hospitalizations.
- **Travel for specialized care** that often requires out-of-town appointments during school hours.
- Lack of trained school staff to meet their medical needs when assigned personnel are unavailable.
- **Parental concerns about safety and care**, leading families to keep their child home.

In each of these cases, **a student would be marked absent** – making them disproportionately vulnerable to being unenrolled after 10 consecutive absences and being flagged for chronic absenteeism.

We understand how important regular attendance is for Oregon's students. As you consider this bill, we urge you to consider the following:

- Health-related absences When considering how districts record and respond to student absences, acknowledge and be responsive to the fact that many student absences are related to health conditions.
- Data disaggregation Ensure that data on chronic absenteeism is disaggregated to identify the rates and causes of absenteeism specifically among CYSHCN.



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- Collaboration with families—Families of CYSHCN want their children to be in school and often feel singled out and blamed when their child misses school due to health-related reasons.
- Inclusion of health care providers when creating advisory panels—Pediatric health specialists, such as school nurses, have a unique perspective into health-related needs and can provide valuable insights into chronic absenteeism for CYSHCN.

We appreciate your commitment to improving school attendance for Oregon's students. CYSHCN face unique challenges that must be considered when shaping chronic absenteeism policies. We thank you for your work and dedication to the students of Oregon and thank you for considering children and youth with special health care needs as you vote on this important issue.

Sincerely,

Karen Benson, MA Health and Education Project Manager Oregon Center for Children and Youth with Special Health Care Needs

Source:

Child and Adolescent Health Measurement Initiative. Interactive Data Query: National Survey of Children's Health (2022-present). Data Resource Center for Child and Adolescent Health supported by the U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau (MCHB). Retrieved 02/25/2025 from <u>http://www.childhealthdata.org</u>



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