

Submitter:

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On Behalf Of:

Committee:

Senate Committee On Education

Measure, Appointment or Topic:

SB322

I am a current substitute teacher in Oregon and am opposed to most of this bill above. The part I think would be helpful is section 3-4, which talks about a transition from being a restricted substitute teacher to a regular substitute teacher. I am not in favor of the other sections. Being a substitute teacher is important and kind of hard, and they definitely need us. However, it also provides a vast amount of autonomy in what jobs to take and where. If I think a teaching job is above my experience level, I don't have to take it, or the school doesn't offer it. For me that autonomy means I don't get health insurance and professional development (although I have been invited to attend local in service trainings). I am not a full time teacher, if I want those things, I need to become one. I'm not a part time employee, in the sense that I don't have regular hours that I'm required to work. I know many substitute teachers who don't work for a month at a time because of other commitments. It seems very complicated to try and figure out how make health insurance work around that. I also don't want even more state money spent on a new state office for substitute teachers, or to make it more difficult for schools to hire me because of new requirements on their part.