

Submitter: Leanne Merrill

On Behalf Of:

Committee: Senate Committee On Education

Measure, Appointment or Topic: SB604

This program is transformative for first generation and low income students. I designed math curriculum and taught in this program at a regional university for several years. Students reported a nearly 30% increase in confidence in their math skills over the course of the program, and it positively impacted their persistence in college. This high-impact intervention is necessary to ensure that all Oregon students have an opportunity to succeed in colleges, so that the future workforce of Oregon is equipped with problem-solving, teamwork, technical, and communication skills.