Chair Neron, Vice-Chair Dobson, Vice-Chair McIntire, and Members of the Committee,

Thank you for your ongoing commitment to making sure every child gets the education and support they deserve in Oregon.

As a **parent of Roberto Cisneros Hidalgo** of Deschutes country here in Bend Oregon attends stepping stones also located in Bend Oregon, I am writing to you today February 19, 2025 to advocate for the passage of HB 2953 and legislation that fully funds special education services. I am also with the Sacred Organizing Coalition, whose organizations and initiatives share a commitment to organizing the hundreds of community-based teams we work with - and the thousands of everyday Oregonians that are part of these local groups - to move us toward an Oregon where all belong.

Not only as a parent but sister of children with disabilities and teacher who has worked with a young child who has experience the need of special education services, these services who allow children with speech delays to get help from speech therapists without parents worrying about money or payment. This will also allow them to be able to provide the best treatments and care that they need to be successful community members later in life.

I believe that every student in Oregon deserves the support they need. I believe that teachers and staff should be equipped with the resources necessary for every child to succeed.

But because of an outdated funding formula designed over 30 years ago, Oregon is currently leaving out over 19,000 students or almost 1/4th of the 80,000 students in its funding. That's even though the need has drastically increased for special education services, with diagnoses for those with autism or anxiety and children with other needs continuing to rise.

Doing nothing means young people not getting basic support for their needs. It means more teachers and staff burnout from not having enough resourcing. Underfunded mandates mean local schools having to choose cuts in various programs. Doing nothing affects all of us.

We cannot just let an old law from the 1990s dictate whose children get to belong in Oregon schools. Roberto a student who needs these services, I belong here. As a student of a school that would benefit from being adequately funded, I belong here. As a parent/teacher/ of a child who needs these services, all our children belong here as a community member who knows the importance of supporting our children in my community, all of our children belong here. Our funding should reflect this truth.

Thank you for your time and thoughtful consideration,

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