

Submitter: Anna Purkey

On Behalf Of:

Committee: House Committee On Education

Measure, Appointment or Topic: HB2953

Chair Neron, Vice-Chair Dobson, Vice-Chair McIntire, and Members of the Committee,

Thank you for your ongoing commitment to making sure every child gets the education and support they deserve in Oregon.

As an Educational Assistant in Bend, I am writing to advocate for the passage of HB 2953 and legislation that fully funds special education services. I am also with the Sacred Organizing Coalition, whose organizations and initiatives share a commitment to organizing the hundreds of community-based teams we work with - and the thousands of everyday Oregonians that are part of these local groups - to move us toward an Oregon where all belong.

As a SpEd educator at the preschool level I have seen how much intentional intervention can impact our students for their entire school career. If our kids can feel cared for, supported, and nurtured as preschoolers and kindergarteners, they will have a fundamentally different experience throughout grade school and beyond—creating the kind of citizens and lifelong learners that the education system hopes to create.

I believe that every student in Oregon deserves the support they need. I believe that teachers and staff should be equipped with the resources necessary for every child to succeed.

But because of an outdated funding formula designed over 30 years ago, Oregon is currently leaving out over 19,000 students or almost 1/4th of the 80,000 students in its funding. That's even though the need has drastically increased for special education services, with diagnoses for those with autism or anxiety and children with other needs continuing to rise.

Doing nothing means young people not getting basic support for their needs. It means more teachers and staff burnout from not having enough resourcing. Underfunded mandates mean local schools having to choose cuts in various programs. Doing nothing affects all of us.

We cannot just let an old law from the 1990s dictate whose children get to belong in Oregon schools. As a teacher, our kids belong here. Our funding should reflect this truth.

Thank you for your time and thoughtful consideration,
Anna Purkey
ABA Assistant