

I urge the Committee to review the impact of HB 3446 for Career & Technical Education funding for school districts in Oregon. The language in HB 3446 amends the original bill to require any students who qualify for Secondary Career Pathway points to first earn 3.0 credits in a state approved CTE program of study before qualifying for any additional categories of points (earning a Industry Recognized Credential or coming from a underrepresented student population). Currently, a student can qualify for a Secondary Career Pathways point by earning a Industry Recognized Credential without having earned 3.0 credits in a program of study. This HB would establish a new threshold of all students being required to earn 3.0 credits prior to qualifying for any additional career pathways categories.

An analysis should be done showing the financial impact this will have on districts. Currently, districts are using Secondary Career Pathways funds to supplement Career & Technical Education funding because [the State of Oregon does not currently have backbone Career & Technical Education funding](#) for districts. As a result, districts must rely on supplemental funding, such as Secondary Career Pathways funds. While it usually doesn't amount to much, it provides for flexible funding to sustain CTE programs in our state.

This HB should not be considered without additional sustainable funding dedicated to CTE programs.

Thank you for your consideration,
Jaimie Brady