

Submitter: Robin Rolfe  
On Behalf Of: teachers  
Committee: House Committee On Education  
Measure, Appointment or Topic: HB2953

To the House Committee on Education,

I am a teacher in the public school system in Oregon. I work in a school that with a high number of students who qualify for disability. I see first hand what the devastating effects of the cap on funding special education needs is, not only on the students who have qualified for Special Education services, but also on the general student body. Teachers, staff and administration in our building cannot sit by while a student who has a special education designation is underserved YET filling the gaps left by the funding cap means that services are shifted away from students who don't have the special education designation. We, as educators, do not have a choice as to who qualifies for Special Education - it is a student's right to those services, yet those services are not being provided to them by either the state or federal government. The result is that we have general education students who are not getting the support they need and teacher and staff burnout is high.

Please support the removal of the cap on Special Education costs.

Thank you,

Robin Rolfe

Portland Public Schools Teacher