



COALITION OF
OREGON SCHOOL
ADMINISTRATORS



Date: February 12, 2025
To: House Education Committee
From: Parasa Chanramy, COSA and Stacy Michaelson, OSBA
Subject: Support for [House Bill 3200](#)

Dear Chair Neron, Vice Chairs Dobson and McIntire, and Members of the House Education Committee:

On behalf of the Coalition of Oregon School Administrators and Oregon School Boards Association, we submit this letter of support for House Bill 3200. Collectively, our members lead 197 school districts and 19 education service districts (ESDs) that serve over half a million students in Oregon.

Our organizations support HB 3200 which would allocate at least \$10 million for the [Oregon Teachers Scholars Grant Program](#). As Oregon's student diversity continues to increase over time, we must also continue to support efforts to address the conditions that impact diverse educator recruitment, retention, and career advancement, so that Oregon continues to build a diverse workforce for all students. This program has been incredibly successful, and in 2023 we expanded the program to include school counselors and psychologists as well – positions desperately needed in our districts. With such great success, the current funding level is no longer keeping pace with interest from future educators.

Key funding source concern and recommendation. The bill proposes drawing funds from the Fund for Student Success to increase funding for these grants (see page 1, lines 5-6). We have concerns around the current language potentially carving out funds from [existing Student Success Act \(SSA\) Accounts](#). With that, we would support adding SSA reserve funds to boost the Statewide Education Initiatives Account (SEIA), and then adding the scholarship program as one of the grants that is funded under the SEIA.

One of our top priorities is ensuring that our educator workforce better reflects our students. To achieve this, it is critical that we support policies and investments that remove barriers to the profession, and continue to provide on-going, relevant, and timely support, professional learning, and mentorship to our educators throughout their career in education.

We believe that increasing funding for the Oregon Teachers Scholars Grant Program is an important effort to help diversify our educator workforce. As this scholarship program continues to expand, our hope is that this effort will also help our communities recruit and retain diverse educators, especially in hard-to-staff regions, subjects and specialities.

Please vote yes on HB 3200.