

To: Chair Neron, Vice-Chairs McIntire and Dobson and Members of the House Committee on Education

From: Ann Glang, PhD

Date: February 7, 2025

I am submitting this testimony to express my opposition to HB2670. I have worked as a researcher and practitioner with children with traumatic brain injury (TBI) for over 30 years. Although it is critical for Oregon to broaden the definition of TBI to include students with acquired brain injury (ABI) for special education services, there are several serious problems with this legislation.

First, it appears that educators, parents, rehabilitation providers and other stakeholders were not included in drafting this legislation. I am unclear why this occurred, but it seems like a serious flaw. Implementation of such a significant change in practice will require collaboration among all of these stakeholders; to leave them out of creating this bill was ill-advised.

Second, I am unclear why the Department of Human Services initiated this legislation, when it will be implemented by the Department of Education. Perhaps this is done routinely, but it seems odd. I am not clear on how policy is implemented, but it seems unwise to have one agency creating policy for another agency to implement.

A handwritten signature in black ink, appearing to read "Ann Glang", with a stylized flourish extending to the right.

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