



Date: February 3, 2025
To: Senate Education Committee
From: Parasa Chanramy, COSA
Subject: Testimony in Support of [Senate Bill 894](#)

Good Morning, Chair Frederick, Vice Chair Weber, and Members of the Senate Education Committee:

For the record, my name is Parasa Chanramy with the Coalition of Oregon School Administrators. Our membership organization represents 3,000 administrators who are school principals, central office administrators, and superintendents.

Thank you to the bill sponsors, educators, and students for bringing this bill forward. We wanted to express our general support for the goals of Senate Bill 894 to:

- Support more Oregon students in participating in technology-based, extracurricular student activities that are competitive;
- Ensure that there are additional pathways to earning academic credit required for graduation; and
- Recognize the valuable knowledge and skills students develop through these activities.

As you consider the bill, we wanted to outline a few important policy, funding, and implementation considerations:

- **Alignment with CTE credits.** The current bill language refers to “knowledge and skill requirements for career and technical education programs” (page 1, ln 10) – in order to be considered for CTE credit, there are additional required factors to be considered such as teacher licensure, work-based learning opportunities, post-secondary alignment, and more.
- **Student Access and Opportunities.** How do we as a state continue to remove barriers for students in accessing technology-based, extracurricular student activities that are competitive, especially for students from historically underserved groups? Student access and participation is impacted by a variety of factors, family, school, and community support; ability to cover the associated fees; reliable transportation; and time.
- **Funding and Support.** To help address issues of student access and opportunity, sustainable funding and support from the state will be critical in order to ensure that all Oregon students are able to participate in technology-based, extracurricular student activities.

Thank you again for your time, and the opportunity to testify in general support of SB 894.