

Submitter: Maria Sosnowski
On Behalf Of:
Committee: Senate Committee On Education
Measure, Appointment or Topic: SB933

I strongly support this bill.

1. It is not enough to report a static achievement score without knowing the progress a student makes each year. Saying a child is ahead of an expected benchmark loses meaning if they have made less than one year's progress each year, for example Likewise, a child behind benchmarks but who made 1.5 years' progress during the academic year is doing better than their static score would indicate. Knowing progress each year is critical information.
2. TAG students need to be included as a category with academic disparities. Without this, TAG students are not included in key educational documents.
3. Tracking of TAG services, funding, and student outcomes is vital. Without the data, schools cannot effectively serve these students and parents do not know where things stand.

I'm the parent of two young adults who were TAG students in Portland Public Schools. They would have benefited from this bill. I hope current TAG students will get this benefit.