

Requested by Representative NELSON

**PROPOSED AMENDMENTS TO
HOUSE BILL 3403**

1 Delete lines 4 through 8 of the printed bill and insert:

2 **“SECTION 1. (1) As used in this section:**

3 **“(a) ‘Educator workforce’ means licensed and classified staff who**
4 **are:**

5 **“(A) Employed by a public education provider; or**

6 **“(B) Under contract to provide services to a public education pro-**
7 **vider.**

8 **“(b) ‘Public education provider’ means:**

9 **“(A) A school district;**

10 **“(B) A public charter school;**

11 **“(C) An education service district;**

12 **“(D) A long term care or treatment facility, as described in ORS**
13 **343.961;**

14 **“(E) The Youth Corrections Education Program;**

15 **“(F) The Juvenile Detention Education Program; or**

16 **“(G) The Oregon School for the Deaf.**

17 **“(2)(a) The Department of Education, the Teacher Standards and**
18 **Practices Commission, the Higher Education Coordinating Commis-**
19 **sion, the Educator Advancement Council and the Employment De-**
20 **partment shall establish and maintain a statewide educator workforce**
21 **data system that consolidates data sources related to the educator**

1 workforce in this state for the purposes of:

2 “(A) Generating timely, accessible and actionable information on
3 the educator workforce; and

4 “(B) Assisting with the recruitment, preparation, hiring and re-
5 tention of a high-quality, well-prepared and well-supported educator
6 workforce that supports students from all demographics in this state.

7 “(b) The entities identified in paragraph (a) of this subsection shall:

8 “(A) Identify the responsibility of each entity in maintaining the
9 educator workforce data system; and

10 “(B) Collaborate with experts of the state longitudinal data system
11 administered by the Higher Education Coordinating Commission.

12 “(3) The educator workforce data system established and main-
13 tained as provided by this section must allow for the following uses:

14 “(a) A statewide educator workforce jobs website that:

15 “(A) Includes educator workforce job vacancies in this state;

16 “(B) Allows for searching job vacancies based on public education
17 provider, content area and geographic location;

18 “(C) Is updated frequently and is accessible to the public; and

19 “(D) Allows for the collection of data to prepare the report de-
20 scribed in paragraph (c) of this subsection.

21 “(b) A publicly-accessible interactive data visualization tool that:

22 “(A) Provides trends on the preparation, hiring and retention of the
23 educator workforce in this state;

24 “(B) Presents hiring and retention data of the educator workforce
25 in this state sorted by public education provider, geographic location
26 and, as applicable, school, grade level and teacher characteristics; and

27 “(C) For licensed staff, includes information sorted by content area
28 and education preparation pathways programs, including nontradi-
29 tional pathways to licensure.

30 “(c) The production of a biannual report that includes an analysis

1 **of:**

2 **“(A) Hiring patterns and educator workforce staffing needs for**
3 **public education providers;**

4 **“(B) Educator mobility, attrition and retention trends;**

5 **“(C) The satisfaction of persons who complete educator preparation**
6 **programs in this state;**

7 **“(D) The satisfaction of public education providers with respect to**
8 **the availability and skills of the educator workforce in this state;**

9 **“(E) The working experiences of the educator workforce from the**
10 **educator’s perspective based on the surveys administered as provided**
11 **by ORS 342.676;**

12 **“(F) Pay in relation to local economic conditions using data from**
13 **the most recent American Community Survey from the United States**
14 **Census Bureau and other applicable sources; and**

15 **“(G) Projections of future educator workforce demand based on in-**
16 **formation provided by the Employment Department.”.**

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