

HB 3038-A5
(LC 530)
5/19/25 (HRS/ps)

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 3038
(INCLUDING AMENDMENTS TO RESOLVE CONFLICTS)**

1 On page 1 of the printed A-engrossed bill, line 2, after “327.380,” insert
2 “329.488,”.

3 On page 8, line 6, after “unless” insert “:
4 “(a)”.

5 In line 8, delete “(a)” and insert “(A)”.

6 In line 12, delete “(b)” and insert “(B)”.

7 After line 15, insert:

8 “(b) The parent or guardian of the child consents to the placement of the
9 child, as provided by rules adopted by the State Board of Education.”.

10 On page 11, after line 42, insert:

11 **“SECTION 14a. If House Bill 3083 becomes law, section 14 of this**
12 **2025 Act (amending ORS 336.071) is repealed and ORS 336.071, as**
13 **amended by section 1, chapter __, Oregon Laws 2025 (Enrolled House**
14 **Bill 3083), is amended to read:**

15 “336.071. (1) As used in this section, ‘school’ means any:

16 “(a) Kindergarten through grade 12 public or private school, including a
17 public charter school; or

18 “(b) Educational institution having an average daily attendance of 50 or
19 more students.

20 “(2) Every school is required to have emergency safeguards to protect the

safety and well-being of students and staff at the school. The emergency safeguards must include:

“(a) Drills and instruction on emergency procedures so that students can respond to an emergency without confusion or panic.

“(b) Policies and procedures relating to school building security.

“(3) When reviewing policies and procedures relating to school building security, the governing body for a school shall consider the installation of a panic alarm system that:

“(a) Is wireless or consists of wearable panic alarms;

“(b) Is capable of connecting to diverse emergency services technologies to ensure real-time coordination between multiple emergency services agencies; and

“(c) Integrates with local public safety answering points to transmit 9-1-1 calls and mobile activations.

“(4) The drills and instruction on emergency procedures required by this section must be on:

“(a) Fires;

“(b) Earthquakes, which shall include tsunami drills and instruction in schools in a tsunami hazard zone; and

“(c) Safety threats, **as identified in section 13 (2)(a) of this 2025 Act.**

“(5)(a) Drills and instruction on fire emergencies shall include routes and methods of exiting the school building.

“(b) Drills and instruction on earthquake emergencies shall include the earthquake emergency response procedure known as ‘drop, cover and hold on.’ A school may drill earthquake emergency response procedures in addition to ‘drop, cover and hold on’ when the school determines, based on evaluation of specific engineering and structural issues related to a building, that ‘drop, cover and hold on’ may not be the most effective earthquake emergency response procedure to prevent or limit injury or loss of life.

“(c) Drills and instruction on tsunami emergencies shall include immedi-

1 ate evacuation after an earthquake when appropriate or after a tsunami
2 warning to protect students against inundation by tsunamis.

3 “(d) Drills and instruction on safety threats shall include:

4 “(A) Procedures related to **evacuation, hold,** lockdown, [*lockout,*] **secure**
5 **and** shelter in place [*and evacuation*], **as those terms are defined in sec-**
6 **tion 13 of this 2025 Act,** including the procedures described in ORS 339.324;
7 and

8 “(B) Other appropriate actions to take when there is a threat to safety.

9 “(6)(a) At least 30 minutes in each school month shall be used to instruct
10 students on the drills and instruction on emergency procedures described in
11 subsection (4) of this section **and at least one drill shall be conducted**
12 **each school month.**

13 “(b) At least two drills on earthquakes shall be conducted each year.

14 “(c) At least [*two drills on safety threats*] **one drill on each safety threat**
15 shall be conducted each year.

16 “(d) In schools in a tsunami hazard zone, at least three drills on earth-
17 quakes and tsunamis shall be conducted each year.

18 “(7)(a) In addition to the instruction required under subsection (6) of this
19 section, schools are encouraged to instruct students, in an age-appropriate
20 manner, on preparing for and recovering from events that are:

21 “(A) Described in subsection (4) of this section; and

22 “(B) Natural disasters specific to the region where the school is located,
23 including any relevant weather-related events such as flooding, drought or
24 excessive snowfall.

25 “(b) For the purpose of this subsection, the Department of Education
26 shall:

27 “(A) Develop, in consultation with the Oregon Department of Emergency
28 Management, guidance that may be used for the instruction and make the
29 guidance available to schools; and

30 “(B) Provide, when requested, professional development to teachers and

1 administrators relating to the guidance.

2 “(8) All schools shall maintain all exit doors so that the doors can be
3 opened from the inside without a key during school hours.

4 “(9) Units of local government and state agencies associated with emer-
5 gency procedures training and planning shall:

6 “(a) Review emergency **procedures and** safeguards proposed by schools
7 **under this section and section 13 of this 2025 Act**; and

8 “(b) Assist schools in the instruction and drilling of students in emer-
9 gency procedures.”.

10 After line 44, insert:

11 **“SECTION 15a.** If House Bill 3083 becomes law, section 15 of this 2025
12 Act is amended to read:

13 **“Sec. 15.** The amendments to ORS 336.071 by section [14] **14a** of this 2025
14 Act become operative on January 1, 2026.”.

15 On page 12, after line 32, insert:

16
17 **“NATIONALLY NORMED ASSESSMENTS**
18

19 **“SECTION 17.** ORS 329.488 is amended to read:

20 “329.488. (1) The Department of Education shall contract with a nonprofit
21 entity **or a benefit company that is incorporated, organized, formed or**
22 **created under ORS 60.754** to administer a nationally normed assessment,
23 in collaboration with the department, to all students in grade [10] **11** who
24 are enrolled in a public school. The purpose of the assessment is to predict
25 the success of students on, and provide practice for students taking, college
26 entrance exams.

27 “(2) The department shall base the selection of the contractor under sub-
28 section (1) of this section on all of the following criteria:

29 “(a) The contractor must be able to provide to the department statewide
30 data containing the results of the assessment;

1 “(b) The contractor shall provide an assessment that:

2 “(A) Identifies students with high potential to excel in advanced place-
3 ment (AP) or other honors courses based on a research-based correlation of
4 scores on the grade [10] 11 assessment to advanced placement examinations;

5 “(B) Examines students in mathematics, reading and writing; and

6 “(C) Provides results that can be used by Oregon’s higher education in-
7 stitutions to recruit students to attend college;

8 “(c) The contractor must be able to supply schools with an item-by-item
9 analysis of student performance on the assessment; and

10 “(d) The contractor must be able to make available to each student taking
11 the assessment a free career assessment and online exploration of colleges
12 and career opportunities.

13 “(3)(a) In lieu of using the contractor selected by the department under
14 subsection (1) of this section, a school district may apply to the department
15 for a waiver to allow the district to enter into a contract with [*a different*
16 *nonprofit entity*] **an alternative contractor that is a nonprofit entity or**
17 **a benefit company that is incorporated, organized, formed or created**
18 **under ORS 60.754** for the purpose of administering a nationally normed as-
19 sessment to all students in grade [10] 11 who are enrolled in the public
20 schools operated by the district. The department shall grant the waiver if:

21 “(A) The district had entered into a contract with the [*entity*] **alternative**
22 **contractor** for the 2007-2008 school year to administer a grade 10 assess-
23 ment;

24 “(B) The [*entity*] **alternative contractor**, in coordination with the dis-
25 trict, administered a grade 10 assessment during the 2007-2008 school year;

26 “(C) For the most recent school year in which the [*entity administered a*
27 *grade 10 assessment*] **alternative contractor administered an assessment**
28 **as provided by this section**, the [*entity*] **alternative contractor** met the
29 criteria set forth in subsection (2) of this section as in effect for the school
30 year in which the [*entity*] **alternative contractor** administered the assess-

1 ment; and

2 “(D) The [entity] **alternative contractor** plans to meet the criteria set
3 forth in subsection (2) of this section as in effect for the school year for
4 which the school district seeks a waiver.

5 “(b) A waiver granted by the department under this subsection:

6 “(A) Is valid for one school year; and

7 “(B) May be renewed each school year.

8 “(c) The department shall reimburse a school district for the cost of as-
9 sessments allowed under this subsection from funds available to the depart-
10 ment under ORS 327.008 (13).

11 “(4) Notwithstanding subsections (1) and (3) of this section:

12 “(a) The department may, under rules adopted by the State Board of Ed-
13 ucation, waive the assessment for specific groups of students; and

14 “(b) Upon request from a student who is enrolled in a public school op-
15 erated by a school district or the parent or guardian of the student, the
16 school district shall waive the assessment for the student.

17 **“SECTION 18. (1) The amendments to ORS 329.488 by section 17 of**
18 **this 2025 Act become operative on July 1, 2027.**

19 **“(2) The amendments to ORS 329.488 by section 17 of this 2025 Act**
20 **apply to nationally normed assessments administered on or after July**
21 **1, 2027.”.**

22 In line 36, delete “17” and insert “19”.

23 In line 39, delete “18” and insert “20”.