

HB 3038-A8
(LC 530)
5/20/25 (HRS/ps)

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO RESOLVE CONFLICTS TO
A-ENGROSSED HOUSE BILL 3038**

On page 11 of the printed A-engrossed bill, after line 42, insert:

“SECTION 14a. If House Bill 3083 becomes law, section 14 of this 2025 Act (amending ORS 336.071) is repealed and ORS 336.071, as amended by section 1, chapter __, Oregon Laws 2025 (Enrolled House Bill 3083), is amended to read:

“336.071. (1) As used in this section, ‘school’ means any:

“(a) Kindergarten through grade 12 public or private school, including a public charter school; or

“(b) Educational institution having an average daily attendance of 50 or more students.

“(2) Every school is required to have emergency safeguards to protect the safety and well-being of students and staff at the school. The emergency safeguards must include:

“(a) Drills and instruction on emergency procedures so that students can respond to an emergency without confusion or panic.

“(b) Policies and procedures relating to school building security.

“(3) When reviewing policies and procedures relating to school building security, the governing body for a school shall consider the installation of a panic alarm system that:

“(a) Is wireless or consists of wearable panic alarms;

“(b) Is capable of connecting to diverse emergency services technologies

1 to ensure real-time coordination between multiple emergency services agen-
2 cies; and

3 “(c) Integrates with local public safety answering points to transmit 9-1-1
4 calls and mobile activations.

5 “(4) The drills and instruction on emergency procedures required by this
6 section must be on:

7 “(a) Fires;

8 “(b) Earthquakes, which shall include tsunami drills and instruction in
9 schools in a tsunami hazard zone; and

10 “(c) Safety threats, **as identified in section 13 (2)(a) of this 2025 Act.**

11 “(5)(a) Drills and instruction on fire emergencies shall include routes and
12 methods of exiting the school building.

13 “(b) Drills and instruction on earthquake emergencies shall include the
14 earthquake emergency response procedure known as ‘drop, cover and hold
15 on.’ A school may drill earthquake emergency response procedures in addi-
16 tion to ‘drop, cover and hold on’ when the school determines, based on
17 evaluation of specific engineering and structural issues related to a building,
18 that ‘drop, cover and hold on’ may not be the most effective earthquake
19 emergency response procedure to prevent or limit injury or loss of life.

20 “(c) Drills and instruction on tsunami emergencies shall include immedi-
21 ate evacuation after an earthquake when appropriate or after a tsunami
22 warning to protect students against inundation by tsunamis.

23 “(d) Drills and instruction on safety threats shall include:

24 “(A) Procedures related to **evacuation, hold, lockdown, [lockout,] secure**
25 **and shelter in place [and evacuation], as those terms are defined in sec-**
26 **tion 13 of this 2025 Act,** including the procedures described in ORS 339.324;
27 and

28 “(B) Other appropriate actions to take when there is a threat to safety.

29 “(6)(a) At least 30 minutes in each school month shall be used to instruct
30 students on the drills and instruction on emergency procedures described in

subsection (4) of this section **and at least one drill shall be conducted each school month.**

“(b) At least two drills on earthquakes shall be conducted each year.

“(c) At least [*two drills on safety threats*] **one drill on each safety threat** shall be conducted each year.

“(d) In schools in a tsunami hazard zone, at least three drills on earthquakes and tsunamis shall be conducted each year.

“(7)(a) In addition to the instruction required under subsection (6) of this section, schools are encouraged to instruct students, in an age-appropriate manner, on preparing for and recovering from events that are:

“(A) Described in subsection (4) of this section; and

“(B) Natural disasters specific to the region where the school is located, including any relevant weather-related events such as flooding, drought or excessive snowfall.

“(b) For the purpose of this subsection, the Department of Education shall:

“(A) Develop, in consultation with the Oregon Department of Emergency Management, guidance that may be used for the instruction and make the guidance available to schools; and

“(B) Provide, when requested, professional development to teachers and administrators relating to the guidance.

“(8) All schools shall maintain all exit doors so that the doors can be opened from the inside without a key during school hours.

“(9) Units of local government and state agencies associated with emergency procedures training and planning shall:

“(a) Review emergency **procedures and** safeguards proposed by schools **under this section and section 13 of this 2025 Act**; and

“(b) Assist schools in the instruction and drilling of students in emergency procedures.”.

After line 44, insert:

