HB 3365-5 (LC 1624) 4/8/25 (JAS/ps)

Requested by Representative MCINTIRE

## PROPOSED AMENDMENTS TO HOUSE BILL 3365

1 On page 5 of the printed bill, after line 10, insert:

"SECTION 4. (1) The State Board of Education shall award grants to school districts to provide financial assistance for professional development opportunities and curriculum development necessary to integrate climate change and sustainability into the academic content standards of relevant subjects, as required under the amendments to ORS 329.045 by sections 1 and 2 of this 2025 Act.

"(2) Grants awarded under this section may be used only for the
purposes described in subsection (1) of this section.

10 **"(3) The board shall prescribe by rule:** 

"(a) The form and process by which a school district may apply for
 and be awarded grants under the program;

"(b) Terms and conditions of grant agreements entered into by the
 board and the grant recipients; and

"(c) Procedures for verifying that grant moneys have been used for
 the purposes for which they were awarded.

17 "<u>SECTION 5.</u> In addition to and not in lieu of any other appropri-18 ation, there is appropriated to the State Board of Education, for the 19 biennium beginning July 1, 2025, out of the General Fund, the amount 20 of \$5,000,000, which may be expended for carrying out the amendments 21 to ORS 329.045 by sections 1 and 2 of this 2025 Act that require the board to include an interdisciplinary approach to sustainability and
climate change across all subjects for which the board establishes academic content standards.

"SECTION 6. In addition to and not in lieu of any other appropriation, there is appropriated to the State Board of Education, for the
biennium beginning July 1, 2025, out of the General Fund, the amount
of \$5,000,000, which may be expended to award grants under section 4
of this 2025 Act.".

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