

Requested by Representative NGUYEN H

**PROPOSED AMENDMENTS TO  
HOUSE BILL 3199**

1 In line 2 of the printed bill, after the semicolon insert “creating new  
2 provisions; amending ORS 327.254 and 327.367;”.

3 Delete lines 4 through 22 and insert:  
4

5 **“ATTENDANCE STUDY**  
6

7 **“SECTION 1. (1) As used in this section, “statewide attendance in-**  
8 **itiative” includes any statewide policies, grant programs, support pro-**  
9 **grams, communication strategies, attendance campaigns, community**  
10 **partnerships or other initiatives implemented with the intent of im-**  
11 **proving school attendance.**

12 **“(2) The Legislative Policy and Research Director shall conduct a**  
13 **study regarding:**

14 **“(a) Statewide attendance initiatives implemented in this state**  
15 **since the 2017-2018 school year; and**

16 **“(b) Statewide policies providing for the collection of attendance**  
17 **data.**

18 **“(3) In relation to statewide attendance initiatives implemented, as**  
19 **described in subsection (2)(a) of this section, the director shall review:**

20 **“(a) The original goal of the initiative and how that goal was in-**  
21 **tended to improve school attendance.**

1       **“(b) Any differences between how the initiative was intended to be**  
2 **implemented and how the initiative was actually implemented.**

3       **“(c) The effectiveness of the initiative in improving school attend-**  
4 **ance.**

5       **“(d) How the level of available funding impacted the effectiveness**  
6 **of the initiative.**

7       **“(e) Other barriers encountered in relation to the initiative.**

8       **“(4) In relation to statewide policies providing for the collection of**  
9 **attendance data, as described in subsection (2)(b) of this section, the**  
10 **director shall review:**

11       **“(a) How the collection of attendance data helped or hindered the**  
12 **understanding of the impact of statewide initiatives.**

13       **“(b) Options for separating out the collection of attendance data for**  
14 **school funding purposes and for school improvement and student**  
15 **success purposes.**

16       **“(5) For the purpose of the study conducted under this section:**

17       **“(a) The director must consider:**

18       **“(A) Longitudinal performance growth targets;**

19       **“(B) Technical assistance provided by education service districts;**

20       **“(C) School performance reports; and**

21       **“(D) Average daily membership data collection.**

22       **“(b) The director shall select a sample of school districts and edu-**  
23 **cation service districts that represents a variety of sizes, demographic**  
24 **characteristics and geographic locations.**

25       **“(6) All agencies of state government, as defined in ORS 174.111, and**  
26 **all school districts and education service districts are directed to assist**  
27 **the director, and any entity working under contract with the director,**  
28 **in conducting the study and, to the extent permitted by laws related**  
29 **to confidentiality, to furnish information and advice necessary for the**  
30 **director or contractor to complete the study.**



1       **“(h) One member who is a representative of an association that**  
2 **primarily represents classified educator staff;**

3       **“(i) One member who is a representative of a coalition that repres-**  
4 **ents school administrators;**

5       **“(j) One member who is a representative of an association that re-**  
6 **presents education service districts;**

7       **“(k) Three members who are teachers or administrators and who**  
8 **represent a variety of sizes of school districts in a variety of ge-**  
9 **ographic locations in this state; and**

10       **“(L) Three members who represent community-based organizations**  
11 **that support families from student groups that have historically ex-**  
12 **perienced academic disparities, as described in ORS 327.180 (2)(b).**

13       **“(3) The advisory committee convened under this section shall pro-**  
14 **vide information that the Department of Education may use to develop**  
15 **a memorandum of understanding with the Department of Human**  
16 **Services, school districts and other entities identified by the Depart-**  
17 **ment of Education. The information shall include:**

18       **“(a) Current practices used to improve attendance, including family**  
19 **coach programming, educator professional development on best prac-**  
20 **tices and other approaches that involve collaboration between school**  
21 **districts and the Department of Human Services; and**

22       **“(b) Common practices that involve formal communication between**  
23 **educators, school districts and the Department of Human Services.**

24       **“(4) The Department of Education shall submit a report in the**  
25 **manner provided by ORS 192.245 to the interim committees of the**  
26 **Legislative Assembly related to education no later than:**

27       **“(a) May 30, 2026, for a preliminary report on the progress of the**  
28 **advisory committee; and**

29       **“(b) December 31, 2026, for the final report of the advisory com-**  
30 **mittee.**



1       “(A) The total number of students in average daily membership for  
2 the school district or public charter school;

3       “(B) The total number of students in average daily membership who  
4 are regular attenders;

5       “(C) The percentage of students who are regular attenders;

6       “(D) The total number of students in average daily membership who  
7 are chronically absent; and

8       “(E) The percentage of students who are chronically absent.

9       “(3) The department shall update the data that is provided four  
10 times each year on the department’s website as described in subsection  
11 (2) of this section.

12  
13                               **“RECORDING OF STUDENT ABSENCES**

14  
15       **“SECTION 8. (1) The Department of Education shall:**

16       “(a) Review, make recommendations and develop best practices re-  
17 lated to:

18       “(A) The recording of student absences by school districts; and

19       “(B) School district responses to student absences that exceed 10  
20 days.

21       “(b) Develop a common coding system for school districts to record  
22 and report student absences for the purposes of ORS 339.065, with  
23 consideration of district size and geographic location.

24       “(2)(a) Not later than May 31, 2026, the department shall provide a  
25 report to:

26       “(A) The interim committees of the Legislative Assembly related to  
27 education; and

28       “(B) The State Board of Education.

29       “(b) The report required under paragraph (a) of this subsection  
30 shall:



1       “(c) If a school district satisfies the requirements of paragraph (b)  
2 of this subsection, the school district may use a grant in a manner  
3 that is consistent with subsection (3) of this section for research and  
4 evidence-based uses, as determined by the department based on rules  
5 adopted by the State Board of Education, including:

6       “(A) Daily attendance tracking that includes cumulative attendance  
7 notifications;

8       “(B) Communications to parents; and

9       “(C) Multilingual supports for students and students’ families.

10       “[(2)(a)] (3)(a) A system funded by a grant awarded under this section  
11 must enable school districts, students, students’ families, educators, school  
12 counselors and community organizations to take necessary corrective actions  
13 to assist students in graduating from high school.

14       “(b) Corrective actions that may be taken must be based on research on  
15 [*graduation rates*] **statewide performance metrics** and on reports of indi-  
16 vidual students related to:

17       “(A) The student’s attendance;

18       “(B) The student’s behavior at school;

19       “(C) The student’s academic or skill progress; and

20       “(D) Any other factors identified by the State Board of Education by rule.

21       “[(3)] (4) The department shall assist school districts that may apply for  
22 a grant under this section, that have applied for a grant under this section  
23 or that have received a grant under this section, as appropriate, by:

24       “(a) Providing technical assistance to school districts to ensure that the  
25 school districts understand the goals and objectives of the system;

26       “(b) Assisting school districts in developing expertise in assisting students  
27 in graduating from high school and developing a culture that encourages and  
28 assists students in graduating from high school;

29       “(c) Identifying meaningful predictive indicators of high school gradu-  
30 ation;

1 “(d) Developing local communication systems among students, students’  
2 families, educators and community organizations to assist students in grad-  
3 uating from high school;

4 “(e) Identifying and developing interventions at school, at home and in  
5 the community to meet students’ needs; and

6 “(f) Reviewing existing policies and practices to:

7 “(A) Expand policies and practices that encourage high school graduation;  
8 and

9 “(B) Eliminate or modify policies and practices that may provide a disin-  
10 centive to graduate from high school.

11 “[4] (5)(a) The amount of each grant awarded under this section shall  
12 equal the school district’s ADM as defined in ORS 327.006 × [\$3] \$5.

13 “(b) **The dollar amount identified in paragraph (a) of this subsection**  
14 **must be adjusted annually based on changes in the Consumer Price**  
15 **Index for All Urban Consumers, West Region (All Items), as published**  
16 **by the Bureau of Labor Statistics of the United States Department of**  
17 **Labor.**

18 “(c) **The department shall adjust a grant amount calculated as**  
19 **provided by paragraphs (a) and (b) of this subsection to ensure that a**  
20 **school district with an ADMw of 1,650 or less receives the minimum**  
21 **grant amount identified by the State Board of Education by rule.**

22 “[5] (6) The State Board of Education shall adopt any rules necessary  
23 for the administration of the grants described in this section.

24 “**SECTION 11.** ORS 327.254, as amended by section 25, chapter 95, Oregon  
25 Laws 2024, is amended to read:

26 “327.254. (1) The Department of Education shall use moneys in the State-  
27 wide Education Initiatives Account to provide funding for statewide educa-  
28 tion initiatives, including:

29 “(a) Funding the High School Graduation and College and Career Read-  
30 iness Act at the levels prescribed by ORS 327.856;

1       “(b) Expanding school breakfast and lunch programs;

2       “(c) Operating youth reengagement programs or providing youth reen-

3       gagement services;

4       “(d) Establishing and maintaining the Statewide School Safety and Pre-

5       vention System under ORS 339.341;

6       “(e) Developing and providing statewide equity initiatives, including any

7       statewide education plan developed and implemented by the department;

8       “(f) Providing summer learning programs at schools that are considered

9       high poverty under Title I of the federal Elementary and Secondary Educa-

10      tion Act of 1965;

11      “(g) Funding **parent notification and** early warning systems to assist

12      students in graduating from high school, as described in ORS 327.367;

13      “(h) Developing and implementing professional development programs and

14      training programs, including programs that increase educator diversity and

15      retain diverse educators;

16      “(i) Planning for increased transparency and accountability in the public

17      education system of this state;

18      “(j) Providing additional funding to school districts participating in the

19      intensive program under ORS 327.222;

20      “(k) Providing technical assistance, including costs incurred for:

21      “(A) The coaching program described in ORS 327.214; and

22      “(B) The intensive program described in ORS 327.222, including costs for

23      student success teams;

24      “(L) Funding public charter schools, as described in ORS 327.362;

25      “(m) Funding the Early Literacy Success School Grant program, as pro-

26      vided by ORS 327.833;

27      “(n) Funding the Early Literacy Success Community Grant program, as

28      established by ORS 327.843;

29      “(o) Funding any additional amounts for approved recovery schools, as

30      provided by rules of the State Board of Education adopted under ORS

1 327.029;

2 “(p) Funding education service districts, as described in subsection (2) of  
3 this section;

4 “(q) Funding the Youth Corrections Education Program and the Juvenile  
5 Detention Education Program through the Juvenile Justice Education Fund  
6 established under section 22, chapter 95, Oregon Laws 2024, when necessary  
7 as provided by section 23, chapter 95, Oregon Laws 2024; and

8 “(r) Funding costs incurred by the department in implementing this sec-  
9 tion and ORS 327.175 to 327.235 and 327.274.

10 “(2)(a) The amount of a distribution to an education service district under  
11 this section shall be made as provided by paragraph (b) of this subsection  
12 after calculating the following for each education service district:

13 “(A) One percent of the total amount available for distribution to educa-  
14 tion service districts in each biennium.

15 “(B) The education service district’s  $ADMw \times$  (the total amount avail-  
16 able for distribution to education service districts in each biennium  $\div$  the  
17 total  $ADMw$  of all education service districts that receive a distribution).

18 “(b) The amount of the distribution to an education service district shall  
19 be the greater of the amounts calculated under paragraph (a) of this sub-  
20 section, except that, for distributions made as provided by paragraph (a)(B)  
21 of this subsection, the total amount available for distribution to education  
22 service districts shall be the amount remaining after any distributions re-  
23 quired under paragraph (a)(A) of this subsection have been made.

24 “(c) For purposes of this subsection,  $ADMw$  equals the  $ADMw$  as calcu-  
25 lated under ORS 327.013, except that the additional amount allowed for stu-  
26 dents who are in poverty families, as determined under ORS 327.013  
27 (1)(c)(A)(v)(I), shall be 0.5.

28 “(d) An education service district shall use moneys received under this  
29 section as provided by a plan developed by the school districts located within  
30 the education service district. A school district that declines to participate

1 in the development of the plan or that has withdrawn from an education  
2 service district as provided by ORS 334.015 is not entitled to any moneys  
3 distributed to the education service district under this subsection.

4 “(e) A plan developed under this subsection must:

5 “(A) Align with and support the meeting of performance growth targets  
6 established for recipients of moneys under ORS 327.195 that are located  
7 within the education service district;

8 “(B) Include the provision, to recipients of moneys under ORS 327.195 that  
9 are located within the education service district, of technical assistance in  
10 developing, implementing and reviewing a plan for receiving a grant from the  
11 Student Investment Account;

12 “(C) Provide for coordination with the department in administering and  
13 providing technical assistance to recipients of moneys under ORS 327.195  
14 that are located within the education service district, including coordinating  
15 any coaching programs established under ORS 327.214; and

16 “(D) Be adopted and amended as provided for local service plans under  
17 ORS 334.175 and approved by the department.

18 “(f) For the purposes of paragraph (e) of this subsection, recipients of  
19 moneys under ORS 327.195 that are located within the education service  
20 district include, as applicable:

21 “(A) Common school districts and union high school districts;

22 “(B) Any charter school that is an eligible applicant, as defined in ORS  
23 327.185; and

24 “(C) The Youth Corrections Education Program or the Juvenile Detention  
25 Education Program.

26 “(g) Each education service district must submit an annual report to the  
27 department that:

28 “(A) Describes how the education service district spent moneys received  
29 under this subsection; and

30 “(B) Includes an evaluation of the education service district’s compliance

1 with the plan from the superintendent of each school district that partic-  
2 ipated in the development of the plan.

3 “(3) The State Board of Education shall adopt rules necessary for the  
4 distribution of moneys under this section.

5 **“SECTION 12. The amendments to ORS 327.254 and 327.367 by  
6 sections 10 and 11 of this 2025 Act become operative on July 1, 2025.**

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8

**“CAPTIONS**

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10 **“SECTION 13. The unit captions used in this 2025 Act are provided  
11 only for the convenience of the reader and do not become part of the  
12 statutory law of this state or express any legislative intent in the  
13 enactment of this 2025 Act.**

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**“EMERGENCY CLAUSE**

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17 **“SECTION 14. This 2025 Act being necessary for the immediate  
18 preservation of the public peace, health and safety, an emergency is  
19 declared to exist, and this 2025 Act takes effect on its passage.”.**

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