

Requested by Representative FRAGALA

**PROPOSED AMENDMENTS TO
HOUSE BILL 3365**

1 On page 1 of the printed bill, delete lines 5 through 28 and delete pages
2 2 through 5 and insert:

3 **“SECTION 1.** ORS 329.045 is amended to read:

4 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the
5 State Board of Education shall regularly and periodically review and revise
6 its Common Curriculum Goals, performance indicators and diploma require-
7 ments.

8 “(b) The review and revision conducted under this section shall:

9 “(A) Include Essential Learning Skills and rigorous academic content
10 standards in mathematics, science, language arts, history, geography, eco-
11 nomics, civics, higher education and career path skills, personal financial
12 education, physical education, health, the arts and world languages. **Aca-**
13 **ademic content standards shall include an interdisciplinary approach**
14 **to sustainability and climate change across all subjects for which ac-**
15 **ademic content standards are established and must be designed to**
16 **sufficiently include instruction on the following, as relevant to each**
17 **grade level and subject matter area:**

18 “(i) **Understanding the causes and effects of climate change and**
19 **strategies for mitigating, adapting to and strengthening community**
20 **resilience to such causes and effects.**

21 “(ii) **Addressing the psychological challenges of climate change and**

1 **the disproportionate impacts caused by climate change on communi-**
2 **ties in this state.**

3 **“(iii) Exploring policy-making, collaborative community partner-**
4 **ships, including local action, to identify sustainable and innovative**
5 **solutions for addressing climate change.**

6 **“(iv) Applying interdisciplinary solutions, including Indigenous**
7 **knowledge, natural resource management, career-connected learning**
8 **and stewardship economies, for climate adaptation and mitigation.**

9 “(B) Involve teachers and other educators, parents of students and other
10 citizens and shall provide ample opportunity for public comment.

11 “(C) Encourage increased learning time. As used in this subparagraph,
12 ‘increased learning time’ means a schedule that encompasses a longer school
13 day, week or year for the purpose of increasing the total number of school
14 hours available to provide:

15 “(i) Students with instruction in core academic subjects, including math-
16 ematics, science, language arts, history, geography, economics, civics, higher
17 education and career path skills, personal financial education, the arts and
18 world languages;

19 “(ii) Students with instruction in subjects other than the subjects identi-
20 fied in sub-subparagraph (i) of this subparagraph, including health and
21 physical education;

22 “(iii) Students with the opportunity to participate in enrichment activities
23 that contribute to a well-rounded education, including learning opportunities
24 that may be based on service, experience or work and that may be provided
25 through partnerships with other organizations; and

26 “(iv) Teachers with the opportunity to collaborate, plan and engage in
27 professional development within and across grades and subjects.

28 “(c) Nothing in this subsection prevents a school district or public charter
29 school from maintaining control over course content, format, materials and
30 teaching methods.

1 “(2) The State Board of Education shall continually review and revise all
2 adopted academic content standards necessary for students to successfully
3 transition to the next phase of their education.

4 “(3)(a) School districts and public charter schools must offer students in-
5 struction in mathematics, science, language arts, history, geography, eco-
6 nomics, civics, higher education and career path skills, personal financial
7 education, physical education, health, the arts and world languages.

8 “(b) Instruction required under paragraph (a) of this subsection must:

9 “(A) Meet the academic content standards adopted by the State Board of
10 Education; and

11 “(B) Meet the requirements adopted by the State Board of Education and
12 the board of the school district or public charter school.

13 **“SECTION 2.** ORS 329.045, as amended by section 1, chapter 202, Oregon
14 Laws 2019, section 6, chapter 178, Oregon Laws 2021, section 1, chapter 328,
15 Oregon Laws 2023, and section 7, chapter 564, Oregon Laws 2023, is amended
16 to read:

17 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the
18 State Board of Education shall regularly and periodically review and revise
19 its Common Curriculum Goals, performance indicators and diploma require-
20 ments.

21 “(b) The review and revision conducted under this section shall:

22 “(A) Include Essential Learning Skills and rigorous academic content
23 standards in mathematics, science, language arts, history, geography, eco-
24 nomics, civics, higher education and career path skills, personal financial
25 education, physical education, health, the arts and world languages. **Aca-**
26 **ademic content standards shall include an interdisciplinary approach**
27 **to sustainability and climate change across all subjects for which ac-**
28 **ademic content standards are established and must be designed to**
29 **sufficiently include instruction on the following, as relevant to each**
30 **grade level and subject matter area:**

1 **“(i) Understanding the causes and effects of climate change and**
2 **strategies for mitigating, adapting to and strengthening community**
3 **resilience to such causes and effects.**

4 **“(ii) Addressing the psychological challenges of climate change and**
5 **the disproportionate impacts caused by climate change on communi-**
6 **ties in this state.**

7 **“(iii) Exploring policy-making, collaborative community partner-**
8 **ships, including local action, to identify sustainable and innovative**
9 **solutions for addressing climate change.**

10 **“(iv) Applying interdisciplinary solutions, including Indigenous**
11 **knowledge, natural resource management, career-connected learning**
12 **and stewardship economies, for climate adaptation and mitigation.**

13 “(B) Ensure that the academic content standards for history, geography,
14 economics and civics include sufficient instruction on the histories, contri-
15 butions and perspectives of individuals who:

16 “(i) Are Native American;

17 “(ii) Are of African, Asian, Pacific Island, Chicano, Latino, Middle East-
18 ern or Jewish descent;

19 “(iii) Are women;

20 “(iv) Have disabilities;

21 “(v) Are immigrants or refugees; or

22 “(vi) Are lesbian, gay, bisexual or transgender.

23 “(C) Involve teachers and other educators, parents of students and other
24 citizens and shall provide ample opportunity for public comment.

25 “(D) Encourage increased learning time. As used in this subparagraph,
26 ‘increased learning time’ means a schedule that encompasses a longer school
27 day, week or year for the purpose of increasing the total number of school
28 hours available to provide:

29 “(i) Students with instruction in core academic subjects, including math-
30 ematics, science, language arts, history, geography, economics, civics, higher

1 education and career path skills, personal financial education, the arts and
2 world languages;

3 “(ii) Students with instruction in subjects other than the subjects identi-
4 fied in sub-subparagraph (i) of this subparagraph, including health and
5 physical education;

6 “(iii) Students with the opportunity to participate in enrichment activities
7 that contribute to a well-rounded education, including learning opportunities
8 that may be based on service, experience or work and that may be provided
9 through partnerships with other organizations; and

10 “(iv) Teachers with the opportunity to collaborate, plan and engage in
11 professional development within and across grades and subjects.

12 “(c) Nothing in this subsection prevents a school district or public charter
13 school from maintaining control over course content, format, materials and
14 teaching methods.

15 “(2) The State Board of Education shall continually review and revise all
16 adopted academic content standards necessary for students to successfully
17 transition to the next phase of their education.

18 “(3)(a) School districts and public charter schools must offer students in-
19 struction in mathematics, science, language arts, history, geography, eco-
20 nomics, civics, higher education and career path skills, personal financial
21 education, physical education, health, the arts and world languages.

22 “(b) Instruction required under paragraph (a) of this subsection must:

23 “(A) Meet the academic content standards adopted by the State Board of
24 Education; and

25 “(B) Meet the requirements adopted by the State Board of Education and
26 the board of the school district or public charter school.

27 **“SECTION 3. The amendments to ORS 329.045 by sections 1 and 2**
28 **of this 2025 Act apply to all reviews and revisions of academic content**
29 **standards occurring on or after the effective date of this 2025 Act.”.**

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