

HB 2815-1  
(LC 412)  
2/10/25 (VSR/ps)

Requested by HOUSE COMMITTEE ON EARLY CHILDHOOD AND HUMAN SERVICES (at the request of Representative Hartman, Department of Early Learning and Care)

**PROPOSED AMENDMENTS TO  
HOUSE BILL 2815**

1 In line 2 of the printed bill, after “services” insert “; creating new pro-  
2 visions; and amending ORS 417.831”

3 Delete lines 4 through 9 and insert:

4 **“SECTION 1.** ORS 417.831 is amended to read:

5 “417.831. *[(1) As used in this section:]*

6 “[*(a) ‘Tribal advisory committee’ means the committee established by the*  
7 *Department of Early Learning and Care for the purpose of advising the Early*  
8 *Learning Council on the Tribal Early Learning Hub.]*

9 “[*(b) ‘Tribal Early Learning Hub’ means the entity designated by the Early*  
10 *Learning Council, in consultation with the tribal advisory committee, to coor-*  
11 *ordinate early learning services provided to the tribal communities of this state,*  
12 *as determined by rules adopted by the Early Learning Council in consultation*  
13 *with the tribal advisory committee.]*

14 “[*(2) The Early Learning Council shall implement and coordinate a system*  
15 *that coordinates the delivery of early learning services to the tribal communi-*  
16 *ties of this state through the direction of the Tribal Early Learning Hub. The*  
17 *Tribal Early Learning Hub shall be separate and distinct from the Early*  
18 *Learning Hubs designated under ORS 417.827.]*

19 “[*(3) The Department of Early Learning and Care shall establish a tribal*  
20 *advisory committee. The tribal advisory committee shall consist of 21 members*  
21 *appointed by the Department of Early Learning and Care in consultation with*

1 *the nine federally recognized Indian tribes of this state as follows:]*

2 *“(a) Two representatives from each of the nine federally recognized Indian*  
3 *tribes of this state;]*

4 *“(b) One representative from the Commission on Indian Services, who shall*  
5 *be a nonvoting member;]*

6 *“(c) One representative of the Early Learning Council, who shall be a*  
7 *nonvoting member; and]*

8 *“(d) One representative of the Department of Early Learning and Care,*  
9 *who shall be a nonvoting member.]*

10 *“(4) The tribal advisory committee shall advise the Early Learning Council*  
11 *on the delivery of early care and education services to the tribal communities*  
12 *of this state in a culturally specific manner. The Early Learning Council shall*  
13 *adopt rules related to the Tribal Early Learning Hub in consultation with the*  
14 *tribal advisory committee, including rules that prescribe the requirements for*  
15 *accountability and services provided.]*

16 **“(1) As used in this section and sections 2 and 3 of this 2025 Act:**

17 **“(a) ‘Caregiver’ means an individual who provides ongoing care for**  
18 **a plan child.**

19 **“(b) ‘Plan child’ means a child enrolled in early childhood care or**  
20 **education programs who:**

21 **“(A) Is eight years of age or younger;**

22 **“(B) Is Native American or Alaska Native; and**

23 **“(C) Has experienced disproportionate results in early childhood**  
24 **care or education due to historical practices, as identified by the Early**  
25 **Learning Council by rule.**

26 **“(c) ‘Tribal educator’ means a teacher, child care provider, admin-**  
27 **istrator or other school or child care employee who:**

28 **“(A) Is Native American or Alaska Native; and**

29 **“(B) Provides early childhood care or education services to any**  
30 **children eight years of age or younger.**

1       **“(2) The Department of Early Learning and Care shall develop and**  
2 **implement a statewide early learning and care plan for plan children.**  
3 **In developing the plan, the department shall:**

4       **“(a) In a manner consistent with ORS 182.164 and Executive Order**  
5 **96-30, consult the nine federally recognized Indian tribes in Oregon and**  
6 **state agencies with relevant expertise. Consultation under this para-**  
7 **graph must be undertaken with respect for tribal sovereignty, customs**  
8 **and culture.**

9       **“(b) Solicit input from the advisory committee established under**  
10 **section 2 of this 2025 Act.**

11       **“(3) The plan developed and implemented under this section must,**  
12 **at minimum, address the following objectives:**

13       **“(a) Support the developmental, child care and educational needs**  
14 **and goals of plan children in a culturally appropriate manner.**

15       **“(b) Increase access for plan children to early learning system re-**  
16 **sources and programs administered by the department.**

17       **“(c) Support culturally responsive curricula that honor the Native**  
18 **American experience in Oregon, including tribal history, sovereignty**  
19 **issues, culture, treaty rights, government, socioeconomic experiences**  
20 **and current events.**

21       **“(d) Improve early childhood development and kindergarten read-**  
22 **iness for plan children.**

23       **“(e) Increase literacy and numeracy levels for plan children between**  
24 **kindergarten and grade three.**

25       **“(f) Provide education, training and professional development op-**  
26 **portunities for educators and child care providers who serve plan**  
27 **children.**

28       **“(g) Foster parental and familial engagement in the development**  
29 **and education of plan children.**

30       **“(h) Support the preservation and revitalization of Native American**

1 language and culture in Oregon.

2 “(4) The plan developed and implemented under this section may  
3 provide strategies to:

4 “(a) Support experiential curricula, including curricula on Native  
5 American language and culture.

6 “(b) Increase the number of educators or child care providers who  
7 are providing early childhood care or services to plan children.

8 “(c) Increase the number of tribal educators who are providing  
9 early childhood care or education services to children eight years of  
10 age or younger who are not plan children.

11 “(d) Prepare plan children for successful transitions, including from  
12 prekindergarten through post-secondary education.

13 “(e) Achieve any other outcomes identified by rule by the council  
14 in consultation with the nine federally recognized Indian tribes in  
15 Oregon.

16 “(5) The department shall establish and administer a grant program  
17 to award moneys to each of the nine federally recognized Indian tribes  
18 in Oregon for the purpose of implementing the objectives and strate-  
19 gies of the plan described in this section.

20 “(6) The council, in consultation with the department, shall adopt  
21 rules necessary for the administration of this section, including rules  
22 establishing eligibility criteria for receipt of moneys under the grant  
23 program.

24 **“SECTION 2. (1) The Department of Early Learning and Care shall**  
25 **establish an advisory committee called the Oregon Tribal Early**  
26 **Learning Alliance. The advisory committee shall advise the depart-**  
27 **ment on:**

28 “(a) The development and implementation of the plan and grant  
29 program described in ORS 417.831.

30 “(b) The distribution of moneys for technical assistance, profes-

1 sional development, infrastructure or other support to plan children,  
2 caregivers, tribal educators or federally recognized Indian tribes in  
3 Oregon under section 3 of this 2025 Act.

4 “(c) Any other subject related to the delivery of culturally and lin-  
5 guistically appropriate early childhood care or education services to  
6 plan children in this state.

7 “(2) The advisory committee shall consist of 18 voting members and  
8 a minimum of nine nonvoting members. The department, in consul-  
9 tation with the nine federally recognized Indian tribes in Oregon, shall  
10 appoint:

11 “(a) Two voting members from each of the nine federally recognized  
12 Indian tribes in Oregon.

13 “(b) At least two nonvoting members who are parents or caregivers  
14 of a plan child.

15 “(c) At least two nonvoting members who are tribal educators or  
16 providers of early childhood care or education programs that are op-  
17 erated by a federally recognized Indian tribe in Oregon.

18 “(3)(a) In addition to the appointments made under subsection (2)  
19 of this section, the department shall appoint five nonvoting, ex officio  
20 members as follows:

21 “(A) One member who is the Early Learning System Director, or  
22 the designee of the director.

23 “(B) One member who is a representative of the Department of  
24 Education.

25 “(C) One member who is a representative of the Department of  
26 Human Services with expertise in the federal Indian Child Welfare Act  
27 (25 U.S.C. 1901 et seq.).

28 “(D) One member who is a representative of the Oregon Health  
29 Authority.

30 “(E) One member who is a representative of the Higher Education

1 **Coordinating Commission.**

2 **“(b) In addition to the appointments made under paragraph (a) of**  
3 **this subsection, the Department of Early Learning and Care may ap-**  
4 **point as a nonvoting, ex officio member a representative from any**  
5 **state agency.**

6 **“(4) The term of office and responsibilities of the members of the**  
7 **advisory committee shall be determined by the advisory committee.**

8 **“(5) A majority of voting members of the advisory committee con-**  
9 **stitutes a quorum for the transaction of business.**

10 **“(6) Official action by the advisory committee requires the approval**  
11 **of a majority of the voting members of the advisory committee.**

12 **“(7) If there is a vacancy for any cause, the Department of Early**  
13 **Learning and Care, in consultation with the nine federally recognized**  
14 **Indian tribes in Oregon, shall make an appointment to become effec-**  
15 **tive immediately.**

16 **“(8) The advisory committee shall meet at the times and places**  
17 **specified by a majority of the voting members of the advisory com-**  
18 **mittee.**

19 **“(9) The advisory committee may adopt rules necessary for the op-**  
20 **eration of the advisory committee.**

21 **“SECTION 3. (1) The Tribal Early Learning Fund is established in**  
22 **the State Treasury, separate and distinct from the General Fund. In-**  
23 **terest earned on moneys in the Tribal Early Learning Fund must be**  
24 **credited to the fund.**

25 **“(2) The fund consists of moneys appropriated or otherwise made**  
26 **available by the Legislative Assembly for deposit in the fund, interest**  
27 **earned on moneys in the fund and moneys otherwise deposited in the**  
28 **fund from any source.**

29 **“(3) Moneys in the fund are continuously appropriated to the De-**  
30 **partment of Early Learning and Care to carry out the statewide plan**

1 and grant program under ORS 417.831.

2 “(4) To further the objectives and strategies described in ORS  
3 417.831, the department shall retain up to five percent of the moneys  
4 appropriated by the Legislative Assembly each biennium for deposit in  
5 the fund to provide technical assistance, professional development,  
6 infrastructure or other support to plan children, caregivers, tribal ed-  
7 ucators or federally recognized Indian tribes in Oregon.”.

8

---