

Senate Bill 894

Sponsored by Senator GELSER BLOUIN, Representative WRIGHT; Senator THATCHER, Representative SMITH
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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Directs ODE to make standards for a student to earn credit for a student activity. (Flesch Readability Score: 61.8).

Requires the Department of Education, in collaboration with the STEM Investment Council, to conduct specified reviews for the purpose of developing and recommending standards by which technology-based competitive student activities may satisfy high school diploma requirements or career and technical education program requirements.

Sunsets on June 30, 2026.

Takes effect on the 91st day following adjournment sine die.

A BILL FOR AN ACT

1
2 Relating to credit for student activities; and prescribing an effective date.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Department of Education, in collaboration with the STEM Invest-**
5 **ment Council, shall:**

6 (a) **Conduct a review of:**

7 (A) **The academic content standards adopted by the State Board of Education under ORS**
8 **329.045 that are relevant to technology-based competitive student activities, as determined**
9 **by the department and council;**

10 (B) **The knowledge and skill requirements for career and technical education programs**
11 **that are relevant to technology-based competitive student activities, as determined by the**
12 **department and council; and**

13 (C) **The high school diploma requirements prescribed by ORS 329.451 and by rule of the**
14 **State Board of Education under ORS 329.451 that are relevant to technology-based compet-**
15 **itive student activities, as determined by the department and council.**

16 (b) **Based on the review conducted under paragraph (a) of this subsection, develop and**
17 **recommend standards by which technology-based competitive student activities may satisfy**
18 **credit requirements, including credit requirements for a high school diploma or a career and**
19 **technical education program. The standards shall:**

20 (A) **Identify the maximum number of credits a student may earn through an individual**
21 **technology-based competitive student activity and in total for technology-based competitive**
22 **student activities. A student may not be denied the opportunity to participate in a**
23 **technology-based competitive student activity solely because the student satisfied the maxi-**
24 **imum number of credits prescribed as provided by this subparagraph.**

25 (B) **Ensure that technology-based competitive student activities that qualify for credits**
26 **also, to the greatest extent practicable, qualify for career and technical education grants**
27 **awarded by the department, including grants awarded under ORS 327.372 and 344.075.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **(C) Prescribe accessibility by technology-based competitive student activities to school**
2 **district resources, including school facilities, equipment and transportation, in a manner that**
3 **is consistent with accessibility by other interscholastic activities.**

4 **(D) Include a process by which the Superintendent of Public Instruction approves an ac-**
5 **tivity on a general or specific basis.**

6 **(2) No later than February 28, 2026, the department and council shall submit a report**
7 **that summarizes the review conducted under subsection (1) of this section and the standards**
8 **developed and recommended under subsection (1) of this section to:**

9 **(a) The State Board of Education. The report submitted under this paragraph may in-**
10 **clude recommendations for administrative rules.**

11 **(b) The interim committees of the Legislative Assembly related to education. The report**
12 **submitted under this paragraph must be submitted in the manner provided by ORS 192.245**
13 **and may include recommendations for legislation.**

14 **SECTION 2.** **Section 1 of this 2025 Act is repealed on June 30, 2026.**

15 **SECTION 3.** **This 2025 Act takes effect on the 91st day after the date on which the 2025**
16 **regular session of the Eighty-third Legislative Assembly adjourns sine die.**

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