

Senate Bill 784

Sponsored by Senator NASH, Representative LEVY B; Representative HARBICK (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act includes certain subjects in the state's dual credit programs. (Flesch Readability Score: 64.9).

Specifies that the statewide standards for dual credit programs include programs in agriculture, forestry and natural resources.

A BILL FOR AN ACT

1
2 Relating to dual credit programs; amending ORS 340.310.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 340.310 is amended to read:

5 340.310. (1) The Higher Education Coordinating Commission shall develop statewide standards
6 for dual credit programs, **including programs in agriculture, forestry and natural resources**, to
7 be implemented by public high schools, community colleges and public universities listed in ORS
8 352.002. The standards must establish the manner by which:

9 (a) A student in any grade from 9 through 12 may, upon completion of a course, earn course
10 credit both for high school and for a community college or public university; and

11 (b) Teachers of courses that are part of a dual credit program will work together to determine
12 the quality of the program and to ensure the alignment of the content, objectives and outcomes of
13 individual courses.

14 (2) Each public high school, community college and public university that provides a dual credit
15 program must implement the statewide standards developed under subsection (1) of this section.

16 (3) Each school district, community college and public university that provides a dual credit
17 program shall submit an annual report to the Higher Education Coordinating Commission on the
18 academic performance of students enrolled in a dual credit program. The Higher Education Coordi-
19 nating Commission shall establish the required contents of the report, which must provide sufficient
20 information to allow the commission to determine the quality of the dual credit program.

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NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.